

										Where
9:00		Registration, tea/coffee & pastries							Jeffery Hall Foyer ñ Level 1	
9:30		Conference Open, Jesper Hansen							Logan Hall ñ Level 1	
09:50		Welcome by UCL President & Provost Dr Michael Spence							Logan Hall ñ Level 1	
10:15 – 11:15		Keynote: Professor Mike Sharples, in conversation with Mary McHarg, SU Activities and Engagement Sabbatical Officer							Logan Hall ñ Level 1	
11:15 – 11:30		Tea/coffee							Room 784 ñ Level 7 and Jeffrey Hall Foyer ñ Level 1	
11.30 – 12:25	Parallel Sessions 1	Room C3.11 Level 3	Room C3.15 Level 3	Room A5.01 Level 5	Room A5.02 Level 5	Room A5.03 Level 5	Room 642 Level 6	Room 728 Level 7	Room 731 Level 7	Room 822 Level 8
		es/Individual ntations does inability ation practice ike at UCL ' (16) Preston, n Shah and t Dimova L: Increased student ion through nlined rch project ion system Anna Roffey, S irse opment l for uous quality vement (99), ka Floren,	Case Studies/Individual Presentations Care in higher education (10), Kristyna Campbell, Rebecca Trollope, Samantha O'Sullivan and Patricia Gurini Explore econ: a new blended format for student conferences (22), Ramin Nassehi, SHS The creation of a cognate programme with extended experiential learning for international students (51), Josephine Falade and Maja Begovic, Life Sciences	Case Studies/Individual Presentations A principles-first approach to co-creating a module: the experiences of collaboration between a module lead, an academic communications lecturer and PGTA's (24), Peter Puxon, Dr Peter Bratby, IOE Optimising student engagement with blended learning (74), Dr Margaret Mayston, Ms Frederika Malichova and Mr Barnabas Beres, Life Sciences Worth a thousand words: co-pedagogy in ophthalmic clinical skills infographics (39),	Case Studies/Individual Presentations Making civic-engagement central to the student experience (67), Gemma Moore, Ruth Unstead-Joss, Anne Laybourne and Saffron Woodcraft, Bartlett Teaching difficult knowledge in higher education: exploring UCL's eugenics history and the implications for educational development (83), Helen Knowler and Dr Jason Knowler, VPESE Not just words: learning languages through art and objects (100), Dr Elettra Carbone	Case Studies/Individual				

				Vanessa Otti, Neil Clough, Faye Gishen, Michele Russell, Rashmi Mathew, Moorfields Eye Hospital	and Dr Andrea Fredericksen, Faculty of Arts & Humanities Co-creating (language) learning opportunities for precarious migrant workers at HE institutions: charting possibilities, challenges, and pathways towards more equitable and inclusive educational futures (86), Silke Zschomler, IOE	Hammerton and Carys Phillips	collaboration between university and social enterprise (66), Tzu-Bin Lin Culture, Communication and Media Accessible research methods for students working in community-based learning contexts, (71), Catherine Preston, IOE	research experience for third-year Biological Sciences students: the CURE for research training? (45), Anna Newman-Griffis, Life Sciences Evolution will not be televised: it will be 3-D (46), Dr Adam Lee and Gerold Baier, Life Sciences	content interactive (11), Marcus Pedersen, PHS Driving critical debate through a digital assessment: key learnings and reflections (32), Rikke Duus, Faculty of Engineering Sciences Improving student satisfaction through understanding how previous experiences shape future expectations (92), Charmian Dawson and Renee Vancraenenbroeck, Life Sciences	educational content and practice for science, technology, engineering, mathematics, and medicine (STEMM) education (80), Jim Tyson, ISD
12:30 – 13:30			Lunch						Jeffery Hall ñ Level 1	
13:40 – 14:20			Panel chaired by Pro Vice-							

