



Assessment & feedback quick guides

What is it?

Students read a range of peers' assignments (anonymised and from a previous year with authors' permission) at the beginning of the module, rank the assignments, comment on them and agree a grade. The assignment is similar to the module assignment and helps students understand what they need to do to be successful.

Why do it?

Students need to know the standard of work the teacher expects them to produce; they need to develop assessment literacy. This is especially important for some international students starting a programme at UCL, and for students from diverse backgrounds.

Students develop a sense of good quality work from reading, ranking and giving feedback on a range of assignments. This helps them benchmark their own work (self-assess). Sharing thoughts with peers and the teacher helps clarify teacher expectations.

