

UCL INSIGHTS: RESEARCH BRIEFING

Does staff training in Positive Behaviour Support (PBS) reduce challenging behaviour in adults with intellectual disability?

Background

P TO TO TO A DI ABTO (ID) hav i shifi can 🗵

A y the amount of a sear than in the concustor of a sear in the concustor of the c

Conclusions from the study

En ®an ₽ vr 12 😘 កើឃី ; cha n 🕸 n 🕸 b haviurr 🛢 c 🖺 in b 🖼 a 😽 f ~~√⊠ **3**°y. Off rin @ Nanin @in PBS by n B h and air a By avai ab Tolin c 😪 🦦 n™⊠y ID rvic 👪 n™⊠r vi 👪 a👪 👪 bn ff⊠in r 🛢 cin 🕮 ch a' n 🕮 h 🕮 bh a vìur, fa 🙀 i y r ai 🛢 carru™2dc 🙀 µ f ydn ™2d ic 🐈 🛢 c7al⊠n, r C \quad \quad \n \made \n \ma A արan chai n ይ in ፟ ඕ ፕៃ 🗗 🖺 y a i 🙀 ՝ ъր ሰቸመጠ n ; ~Marai~⊠fun**s**Ma ar rr and sen PBS seivry ്¤ം -cnu yain® an Biún c⊠na anaiyi an Ba icat⊠n f bhavura ™onniu r 📆 😘 📆 🕅 adi v . li∰្តើយីicatែn an 🕏 vau aton f 📆 ជាបា atom ក្រា arach arur®in™⊠yn 🖥 🖺.

AUTHORS

PrfAn 《CaHai^{***}图,Diviin fPychi^{*}和图y DrM chaiaP ,Diviin fPychi^{*}和图y Sarah Chany^{*}Mr, UCL Pabic Picy Kann rin Wich, UCL Pabic Picy