

from further consideration. Four KPIs were identified for Faculties to monitor and improve: uptake of the Research Log, submission rates (see item 20 below), accuracy of Portico supervisor records, and student satisfaction with supervision (see item 18 below). Additionally, it was felt that Faculties could better promote their distinctiveness and define more explicitly why students should study with them – the

which found strong support for departmental and faculty-

- The group noted that acceptances should be expected to remain constant as there were no plans to expand student numbers significantly, except through merger, and that UCL's strategic focus was to increase research quality rather than numbers.
- 21.5 RDC noted the difference in approaches between UCL and its international competitors who often had the resources to provide significant funding for talented researchers. It would be beneficial to explore how studentships might be made more attractive within the UK funding context, for example through philanthropic donation. RDC agreed that research studentships should be a key strategic priority for faculty funding and encouraged members to put forward proposals to their Deans.

Resolved:

- 21.6 The Chair of RDC requested that the latest applications data be received at every meeting during the year, starting with a summary of the previous cycle in the Autumn and continuing with emerging trends in the Spring and Summer terms. The group agreed that it would also be useful to include conversion rates, particularly for disciplines with fewer funded studentships.

Action: Director of (an)(d))TETBTD edActoplím[)9)(3)@e)

of initiatives which might help to strengthen UCL's submission to the Race Equality Charter Mark.

Action: All members

- 23.6 The next round of the Doctoral Planning Process would include targeted questions around the BME PGR student experience.

Action: Chair

- 23.7 The Race Equality Charter Group would provide RDC with a briefing on good practice in supporting BME students for discussion at a future meeting.

Action: Equalities and Diversity Adviser

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- 25.1.1 The proposals at RDC 2-08 (14-15) for the overarching structure and organisation of the Academic Manual.
- 25.1.2 The proposals at RDC 2-09 (14-15) for a revised Quality Review framework.
- 25.1.3 The proposals at RDC 2-10 (14-15)

Resolved:

- 25.6 RDC members would contact the Director of Academic Services directly with any comments, feedback or suggestions for the individual chapters. Academic Services would compile these into a digest for circulation to RDC.

Action: All members, Mr Derfel Owen

Approved:

- 25.7 The proposal to develop a consolidated *Academic Manual*, including the proposed contents list, style for drafting and project

Graduate Teaching/Research Committees.

28 SUSPENSION OF REGULATIONS REPORT