(Chair)

Dr Ali Abolfathi; Mr Hamza Ahmed; Professor Simon Banks; Ms Karen Barnard; Dr Nicole Brown; Ms Sarah Cowls (Deputy Chair for Minutes 20 and 21); Professor Sally Day; Mr Ashley Doolan; Dr Julie Evans; Ms Megan Gerrie; Ms June Hedges; Professor Arne Hofmann; Dr Joana Jacob Ramalho; Mr Zak Liddell; Dr Elvira Mambetisaeva; Dr Margaret Mayston; Ms Seyi Osi; Professor Norbert Pachler; Professor Paola Pedarzani; Professor Mary Richardson; Professor Aeli Roberts; Mr Mike Rowson; Professor Bill Sillar; Dr Hazel Smith; Dr Fiona Strawbridge; Ms Lizzie Vinton; Dr Nalini Vittal; Professor Nicola Walshe and Professor Stan Zochowski.

In attendance: Ms Evi Katsapi (for Dr Jo Fraser-Pearce); Professor Marc Moore (for Professor Olga Thomas); Professor Jill Norman (for Ms Blathnaid Mahony); Ms Hannah Swallow (Minute 22) and Mr Rob Traynor (Interim Secretary).

Apologies: Mr Ian Davis; Dr Jo Fraser-Pearce; Dr Rachel King; Ms Blathnaid Mahony and Professor Olga Thomas.

## **Part I: Preliminary Business**

## 14. Welcome and Announcements

14.1. The Chair welcomed the members and guests to the meeting and made the following

ambition. A Peer Change Group was being set up to support the work and provide an -and-coming education talent to contribute. Staff from education teams or people leading education in other ways were encouraged to join.

Agreed: that faculties nominate a member of staff to join the Peer Change Group if they have not yet done so (contact <a href="mailto:sally.mackenzie@ucl.ac.uk">sally.mackenzie@ucl.ac.uk</a>).

Action: Faculty tutors and other faculty representatives to note

## 15. Minutes of the Previous Meeting

15.1. Approved the Minutes of the previous meeting held on 20 September 2022 [EdCom Minutes 1-13, 2022-23] at

noted that the pandemic had affected all institutions and that UCL improved in terms of its closeness to the benchmarks. It had not experienced a collapse in student satisfaction which affected some other institutions.

19.5. Some concerns were expressed regarding the Student Voice indicator which although Silver, was lower against the benchmark than anticipated. TEF Panels tended to view it as a signifier, considering it emblematic of the wider student experience. It was suggested that the experiences during the pandemic and

to ensure continuity and was now focussing on the different indicators, including Academic Support. The Registrar was leading the academic support stream of the TEF submission and invited faculties to suggest people who might be interested in contributing to the work stream (contact <a href="mailto:sarah.cowls@ucl.ac.uk">sarah.cowls@ucl.ac.uk</a>).

Action: EdCom members and Sarah Cowls to note.

- 20. Graduate Outcomes 2019-20 Comparison Data
- 20.1. Received the paper at EDCOM 2-09