

Education Committee

15 November 2022

Confirmed Minutes

Present:

Professor Kathy Armour (Chair)

Dr Ali Abolfathi; Mr Hamza Ahmed; Professor Simon Banks; Ms Karen Barnard; Dr Parama Chaudhury; Ms Sarah Cowlis; Professor Sally Day; Mr Ashley Doolan; Dr Julie Evans; Dr Jo Fraser-Pearce; Ms June Hedges; Professor Arne Hofmann; Dr Joana Jacob Ramalho; Mr Zak Liddell; Ms Blathnaid Mahony; Dr Margaret Mayston; Ms Seyi Osi; Professor Norbert Pachler; Professor Paola Pedarzani; Professor Mary Richardson;

33.

36. UCL Strategic Plan (Education Priorities and Programmes): Phase One, Project One Update

- 36.1. Ms Sally Mackenzie, Associate Director, Education & Student Experience, informed EdCom of the progress of Phase One, Project One of the UCL Strategic Plan (Education Priorities and Programmes). The purpose of Project One is to design a UCL Teaching and Assessment Framework for the Future, through engagement with the UCL Community. This built on previous work including the development of principles discussed earlier by EdCom.
- 36.2. A peer change group had been set up to scope the project, with membership drawn from all faculties and central services. Stakeholder workshops were also being held considering topics such as student belonging and the standing of education and research, lessons learned through the COVID pandemic and any good practice drawn out through the TEF submission work. The project would attempt to F D S W X U H 8 & / ¶ V D P E L W L R Q V I R U V education, particularly taking into account the future workplaces/demands of work for which our graduates will need to be prepared. It would also pose the question as to what would be distinctive about a UCL education.
- 36.3. The outcome of the scoping work would be completed soon and pr H V H Q W H G W R (G & R P ¶ V meeting in February for consideration.

37. Review of Education-Related Committees Update

- 37.1. Received ±the paper at EDCOM 3-03 (22-23) introduced by the Chair, following discussion at (G & R P ¶ V member meeting. The paper proposed a

departmental student life hubs and vibrant student life to enliven campus and make best use of the London location. The strategy also aimed to increase engagement with alumni, a key wish of the Provost. The strategy was important to not only improve the overall student experience, but also to ensure UCL caught up and exceeded L W V F R P S I O W I R U V ¶ There would also be a need to make up for the loss of facilities formerly provided by the University of London.

- 40.3. It was queried how the departmental hubs would be provided give the constraints on space at UCL, but noted that the hubs would not necessarily be in physical space. There were plans to expand on the available sports and other facilities both in Bloomsbury as well as at UCL East. It was also suggested that the strategy bear in mind that student life was not separate to education.
- 40.4. It was also asked how postgraduate students would benefit from the strategy as PGT students were not at UCL very long and often on intensive programmes with little time for other activities. This could be more acute for students from lower socio-economic backgrounds who might need to work as well as study. The strategy aimed to introduce a wide range of activities, including low commitment, high impact sports and volunteering that would allow for easier participation. The strategy also intended to create a participation fund to help students less able to afford activities, as well as creating part-time work opportunities.
- 40.5. EdCom warmly endorsed the SU Student Life Strategy and noted that it would also be considered by the University Management Committee (UMC). The presentation slides were D Y D L O D E O H R Q (G & R P ¶ V 7 H D P V V L W H D Q G 6 K D U H 3 R L Q W

41. Strategic Risk Register

the new EdCom sub-committees might focus on. The risk templates would be submitted to a future meeting for further consideration.

41.4. **Agreed** that EdCom endorses the proposals outlined in the paper at EDCOM 3-07 (22-23)

