

**(Name of Practice)**

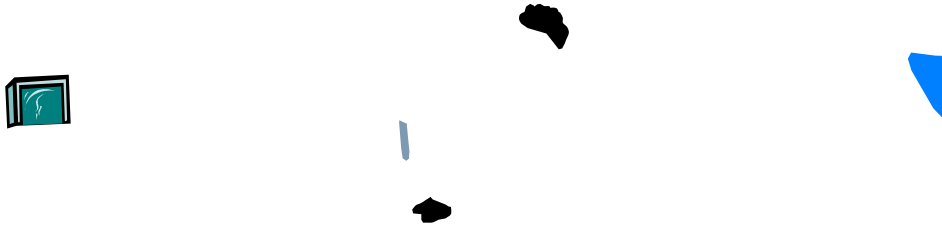
## **Training Tomorrow's Doctors**

This practice from time to time provides training for medical students from UCL Medical School. We believe general practice has much to offer doctors in training. During their placements with us students may be working with the doctors and nurses during clinics. We may on occasion ask if you would be happy to talk to a student before consulting with your doctor or nurse.

Students are bound by the same rules of

# (Name of Practice)

Can you help us to train the doctors of the future?



We are a teaching practice for UCL Medical School. Medical students join us at various stages of their training in order to learn about the everyday health problems which they see little of in their teaching hospital wards and clinics.

We are looking for patients who would be willing to help us from time to time by talking to students about their medical problems. Teaching is always supervised by one of the doctors in the practice.

Teaching clinics are run in the following areas (delete as applicable):

- General Practice
- Medicine in the Community
- Care of the Older Person
- Mental Health
- Dermatology

If you think you might be interested in taking part, please let the receptionists know and we will contact you with further details

## **Reference material**

### **Suggested reading**

Students recommended texts are currently as follows:

- *Oxford Handbook of General Practice*; Simon C, Everitt H, Birtwhistle, Oxford University Press, 2020.
- *General Practice at a Glance - At a Glance*; Booton P, Cooper C, Easton G, Harper M. Wiley, 2012
- *A Textbook of General Practice*; Stephenson A. Arnold, 2011.
- *Symptom Sorter*; Hopcroft K and Forte V. Radcliffe Medical Press, 2014.
- *A Text Book of Family Medicine*; McWhinney I R. Oxford University Press, 2004.

## **7.2 Useful websites**

### GP Websites

There are numerous websites related to general practice and quality is variable occasionally with commercial interests affecting content. Students are skilled at accessing information on-line but may benefit from some pointers as to more or less valuable resources. It is also important that they are aware of the sort of information which patients may be accessing themselves. They should all be aware of the following sites as a minimum:

### 3 Additional resources for medical students

We are very grateful to Dr [redacted] at Newcastle Medical School for the following list of on-line resources. This document is not exhaustive but is an attempt to include most of the resources currently available for UK medical students and teachers

#### Contents

1. MSC-release resources
2. Generic online resource websites
3. Clinical examination resources
4. Covid-19 educational resources
5. Primary care resources
6. Specialty resources
7. Individual resources

#### 1. Medical Schools Council (MSC) resources

##### Virtual Primary Care

Virtual Primary Care (VPC) is an innovative, general practice based educational

- 27 eLearning sessions in Prescribing
- 1 x 'Case Studies in Prescribing' 15 item knowledge check
- 1

is , a Canadian resource website of a community of educators intending to create and curate resources to help each other during a pandemic, such as COVID-19.

### **3. Clinical examination resources**

#### **Macleod's Clinical Examination.**

It comes in an e-book as well as paper. This is the core text for Clinical Skills for many programmes and has a wealth of information appropriately pitched for students entering final year. I would encourage them to read it from cover to cover. The latest edition has a Section 3 on applying clinical skills in different situations (babies and children, the deteriorating patient, frail elderly, EoL, etc). Accompanying videos available on youtube.

#### **Vesrusarthritis.org**

Has a range of resources on MSK including examination videos

#### **Geeky Medics**

Examination videos available on youtube: exam focused but helpful especially for early years OSCEs.

### **4. Covid-19 educational resources**

#### **Health Education England e-Learning for Healthcare**

Health Education England e-Learning for Healthcare (HEE e-LfH) provides free access to e-learning content for the health and care workforce.

All medical students have access to the full e-learning catalogue on the e-LfH Hub by using their university email address to register. Visit [www.e-lfh.org.uk](http://www.e-lfh.org.uk) for more details.

In light of the recent pandemic HEE e-LfH has developed a COVID-19 e-learning programme that is free to access, with no requirement to log in\*, for the entire UK health and care workforce, including the NHS, independent sector and social care.

The COVID-19 programme now includes:

- Essential Guidance from the NHS, UK Government, WHO and BMJ
- Public Health England - Personal Protective Equipment (PPE)
- Infection Prevention and Control
- Resources for Staff Working in Critical Care Setting
- Resources for Staff Working in Acute Setting
- Resources for Staff Working in Primary Care and Community Setting
- Resources for Return to Work Healthcare Staff
- Resources for Pharmacy Staff
- End of Life Care COVID-19

New content will continue to be added.

So if you need to create a learning record but don't have an account, then you will need to register.

For more information and to access the COVID-19 programme select [here](#).

**GP Behind Closed Doors** provides the opportunity to observe real life consultations. Although the consultations have been edited for television, they give an opportunity to reflect on consulting skills being used.

#### **6. Other specialty resources**

*Thanks to colleagues from Southampton University for listing some of these resources*

#### **Radiology**



Resources include those on physical activity, noncommunicable diseases, pregnancy and surgery. Please do not share these resources outside of your medical school.

- Movement for Movement resources are available at: <https://app.box.com/s/nqv03d8l27rn9sexqltz4obyd3mlpnqn>
- T&Cs of use: <https://councilofdeans.org.uk/wp-content/uploads/2019/12/2020-VERSION-HOW-TO-USE-THE-MOVEMENT-FOR-MOVEMENT-RESOURCES-GUIDE-and-terms-and-conditions.pdf>
- Guide on physical activity for health practitioners: <https://drive.google.com/file/d/1jeX3L8eEJCueMHjObLZSDI29tPYgMBHB/view>
- Blog post on Movement to Movement: <https://councilofdeans.org.uk/2019/12/the-2020-movementformovement-physical-activity-exercise-and-noncommunicable-diseases-pregnancy-and-perioperative-care-resource-update/>

eSRH – a range of modules covering various aspects of sexual and reproductive health. Medical students have free access if their organisation is signed up to Open Athens. This learning is on the e-Integrity/eLfH platform so should be accessible.

### **Royal College of Physicians and Surgeons of Glasgow**

The College has run 'Critical Care Updates' for trainee physicians for several years, in conjunction with the West of Scotland Critical Care Society. All of the learning from these sessions can be accessed free of charge on their elearning site. Anyone wishing to access simply has to register with an email address.

The material can be accessed using <http://rcp.sg/criticalcareupdates>

### **Child care and psychiatry resources, University of Southampton**

The Psychiatry Portal: <https://www.med.soton.ac.uk/mentalhealth/bmyr3yr5/>

Daisy and Bronchiolitis	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth1/">https://med-lamp-prd.soton.ac.uk/public/childhealth1/</a>
Oli and Vomiting	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth2/">https://med-lamp-prd.soton.ac.uk/public/childhealth2/</a>
Charlotte and Cystic fibrosis	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth3/">https://med-lamp-prd.soton.ac.uk/public/childhealth3/</a>
Alfie and IBD	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth4/">https://med-lamp-prd.soton.ac.uk/public/childhealth4/</a>
Kyle and Leukaemia	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth5/">https://med-lamp-prd.soton.ac.uk/public/childhealth5/</a>
Jennie and Spina Bifida	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth6/">https://med-lamp-prd.soton.ac.uk/public/childhealth6/</a>
Freya and Lymphadenopathy	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth7/">https://med-lamp-prd.soton.ac.uk/public/childhealth7/</a>
Sam and the Heart Murmur	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth8/">https://med-lamp-prd.soton.ac.uk/public/childhealth8/</a>
Harry and Swollen Eyes	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth9/">https://med-lamp-prd.soton.ac.uk/public/childhealth9/</a>
Jackson and Sleep Disturbance	<a href="https://med-lamp-prd.soton.ac.uk/public/childhealth10/">https://med-lamp-prd.soton.ac.uk/public/childhealth10/</a>
Fits, faints and funny turns	<a href="https://med-lamp-prd.soton.ac.uk/public/fitsfaints/index.html">https://med-lamp-prd.soton.ac.uk/public/fitsfaints/index.html</a>
Neonatal medicine workbook	<a href="https://med-lamp-prd.soton.ac.uk/public/neonatal/index.html">https://med-lamp-prd.soton.ac.uk/public/neonatal/index.html</a>
Diabetes workbook	<a href="https://med-lamp-prd.soton.ac.uk/public/paediatricdiabetes/index.html">https://med-lamp-prd.soton.ac.uk/public/paediatricdiabetes/index.html</a>
Paediatric growth workbook	<a href="https://med-lamp-prd.soton.ac.uk/public/paediatricgrowth/index.html">https://med-lamp-prd.soton.ac.uk/public/paediatricgrowth/index.html</a>
Immunisation eLearning	<a href="https://med-lamp-prd.soton.ac.uk/public/immunisation/index.html">https://med-lamp-prd.soton.ac.uk/public/immunisation/index.html</a>

