



Financial Arrangement for the SEEL consortium Placement Panel 2024

Please find details of how to deposit a bursary for September 2024 below.

All placements requested are initially for ONE year. However, with trainee and local authority agreement, and assuming funding is available for a bursary, the placement may continue into year 3. This arrangement does not apply to trainees from the University of Southampton which operates a two placement model with trainees having one placement in Year 2 and a contrasting one in Year 3. In the event that a Local Authority is unable to fund a full bursary, the Chair of the SEEL Placement Panel will consider applications for joint bursaries funded by two Local Authorities.

Please note that placement services, training providers and trainees are all subject to the requirements of the DfE Practice Placement Partnership Framework (PPPF) and we ask you to confirm that you are able to meet all the requirements (click on the link for the full document) [PPPF Spring 2023.pdf](#).

In particular:

- We can meet the minimum level of formal supervision of 1.5 hours a week
- We can facilitate the Placement Supervisor in observing the TEP working at least once a month covering a range of workplace activities
- We can ensure that a range of experiences are made available to the TEP that allows them to gather evidence that demonstrates the achievement of the relevant competencies

In order to ensure consistency of placement experience, SEEL Principal Educational Psychologists were consulted on methods for allocating workload to trainees. [Click on this link](#) to read about the background and rationale for the following agreed SEEL position:

- **Whether a car is ESSENTIAL; DESIRABLE or NOT NEEDED** for a trainee EP on placement with you.
- **Please state whether you:**
 - would consider a trainee for one year (could be a Year 2 or a Year 3)
 - would only consider a trainee if there was the option of retaining that trainee for an additional year.
- **The total amount of money for which you wish to be invoiced.**

This year we had a significant number of Local Authorities who missed the July payment date

Training of Educational Psychologists in England

Practice placement checklist for placement providers

Below is a summary of the key points from “The Initial Training of Educational Psychologists in England: Practice Placement Partnership Framework (2023).” This sets out the requirements on trainees, placement providers and universities. This should be used as a quality assurance checklist by potential placement providers before they offer a Trainee bursary.

Practice Placement Arrangements

At the end of Year 1, the university will ensure that the TEP is able to provide clear and accurate information to the placement provider about the competencies that they have demonstrated in Year 1 and any development needs which have been identified. Competencies should be defined in relation to the HCPC Standards of Proficiency for Practitioner Psychologists and the BPS required learning outcomes for educational

Ensure that a range of experiences are made available to the TEP that allows them to gather evidence that demonstrates the achievement of the relevant competencies.

The placement supervisors must fulfil the following requirements:

Attend all required supervisors' training and contribute to the evaluation of these training events. Notification of these events will normally be given at least 3 months in advance.

Observe the TEP working at least once a month covering a range of workplace activities, as well as carrying out a joint activity with the TEP.

Provide clear and specific feedback in relation to the observation as well as more general on-going formative feedback.

Ensure that the range of placement experiences should be balanced with regard to:

- work allocated (proportionate to time on placement)
- complexity (considering the level of experience of a TEP)
- levels of responsibility and autonomy and
- breadth (variety of work)

If there is any area in which they are unable to offer appropriate experience, the Placement Supervisor will advise the University Tutor who will make arrangements for a short period of the placement to be spent elsewhere.

Co-ordinate of all aspects of the TEP's practice in conjunction with the University Tutor to ensure that an appropriate range of learning opportunities is provided. Illustrative placement based activities are listed in Appendix.