



University College London and the Global upper quarter boundary

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.



Most positive statements

1.

I have access to a good seminar programme in my research area

2.

Most negative statements



Focus on: Research culture

Exploring within research culture, the most positive statement, relative to the Global upper quarter boundary, was 'I have access to a good seminar programme in my research area'. Of the 3330 respondents from UCL who answered this statement, 71% agreed, 3% above the Global upper quarter boundary.

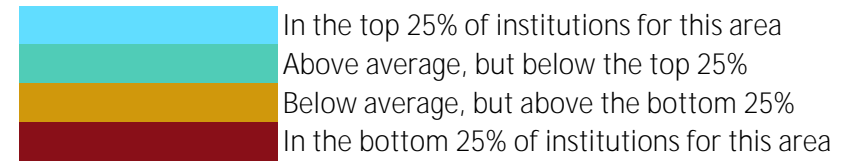


Focus on: Progression

Exploring within progression, the least positive statement, relative to the Global upper quarter boundary, was 'I understand the required standard for my thesis'. Of the 3387 respondents from UCL who answered this statement, 75% agreed, 10% below the Global upper quarter boundary.



Quarter position by discipline



Difference by discipline



Focus on: Biological Sciences

The overall satisfaction respondents in Biological Sciences had with their studies was 87%, based on 244 responses. This was 1% higher than the score in the discipline for the Global upper quarter boundary.

Respondents were relatively positive that they had access to the resources needed for their research, with 92% agreeing, 3% above the Global upper quarter boundary. Just 66% of respondents agreed

Most positive statements

1.

I have access to the specialist resources necessary for my research

2.

The research community in my research area stimulates my work

Most negative statements

1.

The final assessment procedures for my degree are clear to me

2.

My supervisor/s help me to identify my training and development needs as a researcher



Focus on: Social Studies

The overall satisfaction respondents in Social Studies had with their studies was 74%, based on 108 responses. This was 11% lower than the score in the discipline for the Global upper quarter boundary.

Respondents were relatively positive that there was a good seminar programme, with 71% agreeing, 6% above the Global upper quarter boundary. Just 57% of respondents agreed that there was adequate computer resources, 24% below the Global upper quarter boundary.



Most positive statements

1.

I have access to a good seminar programme in my research area

2.

The research community in my research area stimulates my work

Most negative statements

1.

There is adequate provision of computing resources and facilities

2.

I received an appropriate induction to my research degree programme

Differences by demographics

Shown below is the overall satisfaction for UCL and Global upper quarter boundary, broken down by the main demographic and mode of delivery groups. The next two pages focus upon distance learners and thought about leaving respondents.

University College London

Global upper quarter boundary

Thought about leaving

Not thought about leaving

Face-to-face

Distance learners

Non-BME

BME

Disabled

No known disability

Full-time

Part-time

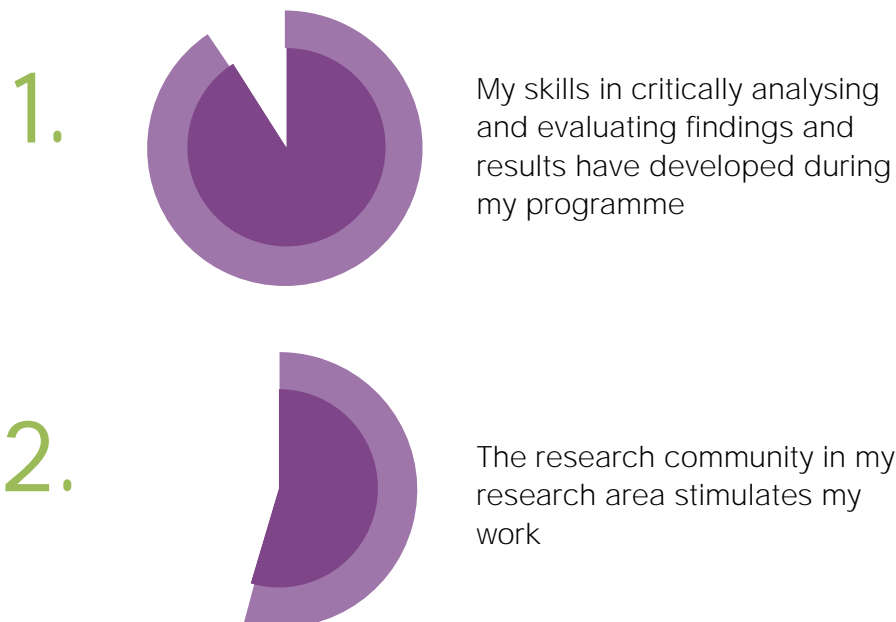
Focus on: Distance learners

For respondents who were distance learners, the overall satisfaction they had with their studies was 78%, based on 496 responses. This was 6% lower than the score in this mode of delivery for the Global upper quarter boundary.

Respondents were least negative that they their critical and analytical skills have developed, with 91% agreeing, around the same as the Global upper quarter boundary. Just 63% of respondents agreed that they had suitable working space, 16% below the Global upper quarter boundary.



Most positive statements



Most negative statements

