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Published by the Constitution Unit School of Public Policy University College London 29-31 Tavistock Square London WC1H 9QU

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First published December 2017 Front cover image: © Cade Hannan

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• The Citizens' Assembly on Brexit gathered fty randomly selected members of the UK electorate over two weekends in Manchester in autumn 2017. It asked what kind of Brexit the UK government should seek, focusing on options for trade and migration. Assembly Members re ected on their own views, learnt about the options and arguments from experts and each other, discussed the issues in depth, and reached recommendations.

• The Assembly built on experience from earlier citizens' assemblies in Canada, the Netherlands, and Ireland, as well as pilot citizens' assemblies in parts of the UK.

• The project had two overarching aims: rst, to contribute to the ongoing Brexit debate by providing evidence on informed, considered public opinion on the options for trade and migration; second, to provide evidence on the value of deliberative exercises such as citizens' assemblies for enhancing democratic engagement on key issues of public policy.

• We sought to recruit a group of around forty- ve Assembly Members who re ected so far as feasible the diversity of the wider population. Speci cally, we sought to ensure that the Assembly membership r e ected the electorate in terms of age, gender, ethnicity, social class, place of residence, and vote in the 2016 Brexit referendum. Starting with a nationwide survey with 5000 respondents, and using strati ed random sampling, we recruited from those who expressed interest in taking part in the Assembly until our targets had been met. Ultimately, fty members took part.

• To encourage participation of a diverse group of people, we offered potential Members the opportunity to engage in the Assembly itself; coverage of hotel and travel expenses; a £200 gift per weekend; and support for those with special needs. We designed communications and the Assembly weekends to motivate Members to engage throughout the whole process.

• We succeeded in recruiting an Assembly membership that closely re ected the diverse composition of the UK electorate. Indeed, the nal membership of fty exceeded our expectations, and the Assembly was more representative than any previous exercise of this kind. Only referendum non-voters were underrepresented – a group that is particularly challenging to engage in any political process.

• Our approach to recruitment was unusual in that we strati ed not only on demographics, but also on attitudes – speci cally, referendum vote. This was important to the credibility of the Assembly, and the recruitment results suggest that it was the right decision. Indeed, future assemblies should consider extending such attitudinal strati cation further, particularly where it is salient to the issue under consideration.

The Assembly was tasked with considering the form that Brexit should take. It thus did not

• On migration, most Members wanted the UK to maintain free movement of labour with the EU, but to make gr eater use of controls that are available within the Single Market. In particular, they mentioned greater restrictions on immigrants who cannot support themselves nancially, improved training for UK citizens to reduce the need for immigration, possible reforms to the bene ts system, and greater investment in ensuring that public services can cope in areas of high immigration.

• On overall Brexit options, Members were consistent with their earlier preferences, favouring a comprehensive trade deal tied and special arrangements for UK–EU migration, followed by continued Single Market membership subject to greater use of immigration controls.



• The Assembly performed very well against all our evaluation criteria.

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• First, its membership closely mirrored the diverse composition of the UK electorate. Our approach to recruitment and strati cation worked well, and we encourage future assemblies to consider the application of attitudinal strati cation.

• Second, the Assembly ful lled our ve design principles – inclusion, understanding, balance, deliberation, and personal re ection – to an impressively high level given the contentious nature of the topic.

• Third, the conclusions reached by the Assembly were clear and consistent.

• In addition, we examine how attitudes towards Brexit and Brexit-related issues changed over the course of the Assembly. There were some small shifts in opinions, but these were not dramatic. Given the relatively low numbers involved, they should not be over-interpreted.

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• Most Members of the Citizens' Assembly wanted to see a close bespoke relationship between the UK and the EU after Br exit. Should such an arrangement prove impossible, they preferred the UK to remain in the Single Market and Customs Union than to leave the EU with no deal.

• These conclusions contrast with talk among some politicians of the merits of a 'no deal' Brexit.

• Rather, Members would prefer a pragmatic approach to Brexit that focuses on protecting and further strengthening the economy, public services, jobs, and living standards across all parts of the UK. If these views re ect those of the broader population once familiarised with the details as the negotiations proceed, they suggest that pursuit of 'no deal' risks jeopardising public support.

• The Assembly offers a model for how high-quality democratic discussion might be fostered on a wide range of issues in the future. It shows that the deliberative approach can be employed with great success even on a contentious and polarising issue such as Brexit.

• The Assembly Members put great energy into ful Iling their tasks. They deserve to be listened to – both by those who want to shape Brexit and by those who want to strengthen democratic practice in the future.

Leading democratic theorist James Fishkin offers the following de nition of deliberation:

By deliberation we mean the process by which individuals sincerely weigh the merits of competing arguments in discussions together. We can talk about the quality of a deliberative process in terms of ve conditions:

, Information: The extent to which participants are given access to reasonably accurate information that they believe to be relevant to the issue

,Substantive balance: The extent to which arguments offered by one side or from one perspective are answered by considerations offered by those who hold other perspectives

, Diversity: The extent to which the major positions in the public are represented by participants in the discussion

, Conscientiousness: The extent to which participants sincerely weigh the merits of the arguments

, Equal consideration: The extent to which arguments offered by all participants are considered on the merits regardless of which participants offer them

Source: James S. Fishkin, When the People Speak: Deliberative Democracy and Public Consultation (Oxford: Oxford University Press, 2009), pp. 33–4.

Though super cially similar, t '', ', A focus group is designed to elicit information on how people react immediately to particular ideas, slogans, or proposals. By contrast, a citizens' assembly is designed to elicit information on what people think on a topic once they have had a chance to learn about and consider it in depth. Thus, a focus group gathers evidence on what opinion is at any particular point in time, whereas a citizens' assembly gathers evidence on what opinion becomes in a context of rich information and discussion.



sometimes called 'deliberative mini-publics'. Citizens' assemblies differ from citizens' juries simply in that they are larger and typically last for longer. The design of such bodies re ects a view that democracy is at its best when people are able to take part equally and in a way that is informed, considered, and open-minded. This approach to democracy is known as 'deliberative democracy'. One in uential de nition of what is meant by deliberation is provided in Box 1.1.

Citizens' assemblies have been used principally in three other democracies: Canada, the Netherlands, and Ireland. Table 1.1 provides brief details of these past examples. It also includes two 'mixed' assemblies, comprising both ordinary citizens and elected politicians. These are not pure citizens' assemblies, but they share many of the same characteristics.

	•	+ * -	
British Columbia Citizens' Assembly	2004	160 randomly selected citizens + appointed Chair	electoral reform
Dutch Civic Forum	2006	140 randomly selected citizens + appointed Chair	electoral reform
Ontario Citizens' Assembly	2006-7	104 randomly selected citizens + appointed Chair	electoral reform
Irish Constitutional Convention	2012-14	66 randomly selected citizens + 33 politicians + appointed Chair	speci ed list of constitutional reform proposals
Assembly North (Shef eld)	2015	32 randomly selected citizens + appointed Chair	English devolution
Assembly South (Southampton)	2015	23 randomly selected citizens + 6 politicians + appointed Chair	English devolution
Irish Citizens' Assembly	2016-18	99 randomly selected citizens + appointed Chair	abortion law and other constitutional reform proposals

The Citizens' Assembly on Brexit had fty Members. These Members were selected randomly through a process of strati ed sampling described in Chapter 2 to re ect as closely as possible the make-up of the UK electorate in terms of gender, age, ethnicity, social class, where they lived, and how they voted in the referendum on Brexit in 2016. They met over two weekends, rst learning about the Brexit issues from experts and each other, then deliberating on the options before reaching conclusions.

The Assembly was run as part of an academic research project led by the Constitution Unit at University College London. Full details of the project team are given in Appendix 1. The project was funded by the Economic and Social Research Council (ESRC) through its UK in a Changing Europe initiative.

• to contribute to the ongoing Brexit debate by providing evidence on informed, considered public opinion on the options;

• to provide evidence on the value of deliberative exercises such as citizens' assemblies for enhancing democratic engagement on key issues of public policy.

In pursuit of the rst aim, the Assembly was designed to contribute to the current negotiations over Brexit between the UK and the EU, speci cally focusing on the issues of trade and migration. It thus looked at ______; it did not reopen the 2016 referendum question about whether or not Brexit should take place.

In regard to the second aim, the Citizens' Assembly on Brexit is, to our knowledge, the most developed experiment in operating a citizens' assembly ever undertaken in the UK. It thus provides valuable information about how this model of democratic discussion and decision-making works in the UK context. In addition, it is almost unique in being a deliberative mini-public focused on a high-pro le topic around which opinions are already strongly polarised. Most citizens' assemblies

A citizens' assembly cannot exist without members. For an assembly to work well, its membership should re ect as closely as possible the make-up of the wider population that it is intended to represent. That can be achieved only through a careful process of initial recruitment and subsequent retention.

This chapter begins by setting out our goals for the process of recruiting and retaining Assembly Members. Then we explain our approach to recruiting Members and encouraging their ongoing participation. Finally, we describe our recruitment and retention results.

The Citizens' Assembly was remarkably successful in these respects. The Members closely mirrored the composition of the wider electorate in terms of the characteristics we sought to control. And, once they had been recruited, Members' commitment to the project was exceptionally high. There are also some respects in which we think it would be possible to do even better. We thus draw out a range of lessons for designers of similar deliberative exercises in the future.

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We had three basic aims:

, to recruit a group of around forty- ve Assembly Members who re ected (so far as is feasible within a group of this size) the diversity of the wider population;

1, to ensure that the Members whom we recruited felt positively about the project and wanted to participate throughout the project's duration;

, to enable research into the dynamics of recruitment: speci cally, into the kinds of people who are more or less willing to accept an invitation to participate in a citizens' assembly.

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Saying that we wanted to recruit Members who would re ect the diversity of the wider population leads immediately to two important questions. First, what is the 'population' that we are seeking to represent? Second, what is required in order to re ect the diversity of that population?

We decided that our target population should be the eligible electorate for UK parliamentary elections.

Our rationale was simple: this was the population who were entitled to vote in the 2016 referendum on EU membership. The referendum answered the question of whether the UK public wanted the country to remain in the EU or to leave. The Citizens' Assembly was designed to elicit evidence on the preferences of the UK public regarding the next step: the form that Brexit should take. Retaining the same population as for the referendum was therefore important.

Our decision to mirror the referendum franchise has been criticised in certain quarters. Some argued during the referendum campaign – and have continued to argue subsequently – that this franchise unjustly excluded many people whose lives would be deeply affected by the outcome of the vote: notably, citizens of other EU countries living in the UK. It was suggested to us by some individuals that we were compounding this injustice by replicating the referendum franchise in the Citizens' Assembly. But it was not our place to second guess parliament's decision regarding the franchise – particularly as there were good arguments for that decision as well as against it.



The next question concerns how we seek to represent the population. Perfect representation of an electorate of approaching 47 million people is clearly not possible in an assembly of forty- ve or so people. A deliberative mini-public such as the Citizens' Assembly does not claim to capture the views of a nationally representative sample in the way that an opinion survey does. Rather, it seeks deep insights into the considered thinking of a broad cross-section of society. Nevertheless, the more accurately a citizens' assembly can re ect the composition of the wider population the better. That can best be achieved through strati cation where targets are set for the number of members belong to speci c groups.

Past citizens' assemblies have all sought to stratify their memberships in terms of demographics. All have sought gender balance and a spread of members living in different places. Some have also taken account of other characteristics, such as age, ethnicity, and social class.

Table 2.1 shows the strati cation criteria used by past citizens' assemblies and compares them to the criteria adopted for the Citizens' Assembly on Brexit. Two features of the Citizens' Assembly on Brexit stand out. First, we were more ambitious than many assemblies in the range and prescriptiveness of the demographic criteria that we sought to control for. The Canadian and Dutch assemblies sought to control for fewer characteristics and sometimes allowed targets only to intermediate stages of the recruitment process, not to the nal assembly membership. Only the two Irish bodies have been similar to the Citizens' Assembly on Brexit in seeking to control a wide range of characteristics in the nal membership. Second, we were unique in choosing to stratify not only on demographics, but also on attitudes: speci cally, on how people voted in the 2016 referendum.

In light of the polarisation around the Brexit referendum, however, the Assembly would have lacked credibility had it contained a majority of Remain supporters or an excessive preponderance of Leave supporters. Avoiding such outcomes could not have been guaranteed through sampling on demographics alone, so inclusion of the vote criterion was essential. We consider that the recruitment results reported below strongly vindicate this decision. Indeed, we suggest that further attitudinal strati cation would be desirable in any future exercise of this kind.

Four principal methods for recruiting members to citizens' assemblies have been employed in the past or were proposed to us for the Citizens' Assembly on Brexit:

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• , The rst approach, employed by the citizens'

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• • A free- nd survey seeks respondents from the general population, without any prior contact. This can be done through face-to-face interviewing or telephone interviewing. The former approach was employed to recruit both the Irish Constitutional Convention of 2012–14 and the Irish Citizens' Assembly of 2016–18, while the latter approach was proposed by one of the companies that tendered for our recruitment contract. Survey respondents are asked a series of questions. The citizens' assembly is then explained to them and they are asked whether they would like to take part. These approaches have the

that anyone has a chance to be recruited, and the survey can be used to ask them a range of questions. The latter point is particularly valuable for a research project such as the Citizens' Assembly on Brexit. The primary of such approaches is that they are expensive; indeed, face-to-face interviewing is extremely expensive.

Image: Ima

Being an academic research project rather than an of cial body, the Citizens' Assembly on Brexit had only a limited budget. We invited tenders for our recruitment contract using a variety of methods, but only those proposing the second or fourth method proved to be feasible within the funds available to us. Because we wanted (and were required by our funders, the ESRC) not only to hold the Assembly, but also to conduct research into its dynamics, it was important to us that we could administer a detailed recruitment survey and be con dent of constituting a high-quality control group. Neither of these requisites could be assured within our budget using the second method, and we therefore opted for the fourth. We recognise the disadvantages of recruitment from an online panel. Given the particular nature of our project, however, we consider that these are outweighed by the advantages – and it did enable us to select a highly diverse Assembly.

We now outline how we implemented this approach.



The recruitment survey was administered by ICM to a UK-wide representative sample of 5000 respondents. It was in the eld between 11 and 17 July 2017. It included 39 questions, covering demographics, general political attitudes, and speci c attitudes on Brexit, trade, and immigration. Towards the end of the survey, respondents received a description of a citizens' assembly and were asked whether they would be interested in attending such a body:

A citizens' assembly is an opportunity for a group of people to get together to discuss issues. The people are randomly selected to represent all members of a wider society – for example, the UK population. This means the group has the correct balance of men and women, older people and younger people and so on.

These people meet together over several weekends to learn about an important issue, discuss it with one another and come up with some recommendations. For example, they might discuss broad issues such as the economy and NHS or more speci c issues such as what kind of Brexit the UK should be aiming for.

People are paid for taking part in the citizens' assembly, for example £200 for each weekend they attend. They are put up in a hotel which is paid for, and also have all their travel expenses paid.

How interested would you be in attending a citizen's assembly on the kind of Brexit the UK should be aiming for?

Respondents who said they would be 'very interested' or 'fairly interested' in attending were then asked speci cally about the Citizens' Assembly on Brexit:

ICM is working with University College London to organise a Citizens' Assembly on Brexit in Manchester.

This will take place over two weekends in September: 8th to 10th September and 29th September to 1st October.

Each weekend you would be needed to be there from 6pm on Friday until lunchtime on Sunday. The people who take part will be put up in a hotel for both weekends, will have all their travel expenses paid, and will be paid £200 for each weekend they attend (£400 in total, plus hotel and travel expenses paid for).

The Assembly will look into what kind of Brexit people want. It will produce a report that politicians are likely to pay attention to.

Would you like to attend this Citizens' Assembly in Manchester on the weekends of 8–10th September and 29th September–1st October? If you answer 'yes' to this question, you will not be committing to attend, but registering your interest. You can withdraw at a later stage if you wish.

Those answering 'yes' to this question were then asked 'Do you give your consent for ICM to pass your name and contact details, together with your responses to this survey, to the team organising the Citizens' Assembly on Brexit?'.

We took this multi-stage approach so that respondents could think about the idea of taking part in a citizens' assembly in principle before considering whether they would want, and be able, to take part in this speci c assembly. We felt this would be a better way to introduce what, for almost all respondents, would be a new concept. In addition, for our research purposes, we wanted to be able to differentiate between those who were not interested in participating at all and those who would be interested in principle, but would not be available for the weekends when the Assembly was held.

We report the responses to the survey in section 2.4, below.

Having received the survey responses from ICM, our in-house team had three key tasks before follow-up contacts could begin:

- · decide how many Assembly Members we wanted to recruit
- use census data and other sources to establish the tar get number of Assembly Members in each strati cation category
- locate each survey respondent who wanted to take part in the Assembly in ter ms of the strati cation categories.

As noted above, our target was a nal Assembly membership of forty- ve. We expected that some of those recruited would fail to attend on the day, and so we intentionally over-recruited. We received widely varying advice during the recruitment tendering process as to the level of non-attendance that we should expect: anything from 5 per cent to 40 per cent. Our experience in the 2015 Democracy Matters project suggested non-attendance of around 25–30 per cent. Nevertheless, we saw a gure towards the upper end of these ranges as unlikely: we were con dent that our retention strategy (see section 2.3) would deliver a better result. Given these considerations – and also given what we would be able to accommodate within our budget if attendance proved higher than expected – we decided to recruit 53 Members, thus over-recruiting by eight people.

Figure 2.1 shows our targets for 53 Members across the categories of the six strati cation criteria. As can be seen, the categories were broad: for example, we split all ages into only three categories and all social classes and ethnicities into only two. We did this on advice from ICM, in order to keep the recruitment process manageable. In order to maximise the chances that the nal Assembly

We then began contacting prospective Members. We randomly selected individuals from the various strati cation categories. In the rst instance, we emailed them (recruitment from an online panel meant that all did have an email address), asking them to let us know when would be a good time for us to call. If they responded, we called them, explaining what the Assembly would involve and asking whether they would like to take part. If they did not respond after two or three days, we called them up to three times. If they still did not respond – or if they responded indicating they did not want to or could not take part – we replaced them with another person. We continued randomly selecting potential Members from the larger pool until we had lled the strati cation grid.

As explained in section 2.1, above, we recruited a control group alongside the Assembly itself. We identi ed 'matched pairs' of individuals who shared exactly the same features on our six strati cation criteria. Then we randomly designated one of these people as a prospective Assembly Member and the other as a potential control group member.

Using the experimental techniques employed, for example, for trials of new medicines, we had to keep any individual's chances of being recruited to the Assembly and their chances of being recruited to the control group the same. This meant that, if someone we invited to join the Assembly did not accept that invitation, we could not seek to recruit their 'pair'. Such an approach would often be hampered by a lack of prospective participants. As we set out in section 2.4, below, however, high interest in taking part in the Assembly allowed us to recruit both the Assembly Members and the control group while hitting our demographic targets.

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The preceding section set out our recruitment processes. These processes can work, clearly, only if people accept the invitation to attend and subsequently do in fact attend. Successful recruitment therefore requires that careful consideration be given to the offer made to potential Members. Successful retention requires consideration of how Members are treated once they have signed up.

This section begins by setting out our initial offer to potential Assembly Members. Then we outline the ways in which we communicated with Members once they had signed up, before and between the Assembly weekends. Finally, we look at the design of the weekends themselves.

During our recruitment discussions with potential Assembly Members, we discussed in detail what taking part in the Assembly would involve and answered questions that potential Members had. Our offer had three basic elements:

• ..., k k , in terms of what Members would be asked to do and what the impact of their work would be

We set out $\sim k + k = 1 = 1$ during our recruitment conversations:

• We explained that Assembly Members would participate in two weekends of detailed learning about and discussion of the options for Brexit. They would have the chance to express their own views, hear from others, listen to and question experts, and come to their own conclusions.

• We indicated who was running the project and how it was funded. We were sometimes asked about whether the project was biased towards any particular view on Brexit; in response, we outlined what we were doing to ensure it was not.

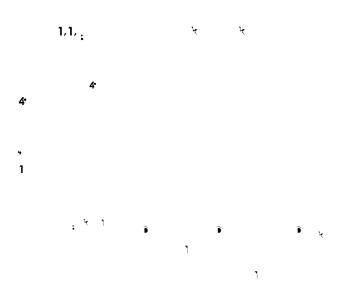
We set out full details of the Assembly design in Chapter 3.

In addition, we worked to ensure that the package offered by our venue was delivered. We liaised closely with the hotel to provide food that was good and varied and that met all Members' needs. After concerns were expressed about some aspects of the meals at the rst weekend, we made changes for the second weekend. We sought to make check-in and check-out processes as smooth as possible. The weekend schedules included short refreshment breaks, as well as relaxation time in the evenings with fellow Assembly Members.

The preceding sections set out what we did. Now we turn to results. We begin with overall numbers at each stage of the recruitment process, then turn to performance in terms of our strati cation targets, and nally offer some discussion of the degree to which the Assembly's membership re ected the wider population in terms of characteristics on which we did not stratify.

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Figure 2.2 sets out the numbers at each stage of our recruitment process. Of the 5000 people who completed the recruitment survey, 2742 expressed broad interest in attending an assembly of this kind, of whom 1179 expressed interest speci cally in attending the Citizens' Assembly on Brexit on the two designated weekends and gave their contact details to the project team. We were very surprised by these numbers. In British Columbia, for example, of 23,034 people who received an invitation letter, 1715 replied positively – 7.4 per cent of the total (British Columbia Citizens' Assembly on Electoral Reform 2004: 33–4). In Ontario, 123,489 people were initially invited, of whom 7,033 responded (5.7 per cent) (Ontario Citizens' Assembly on Electoral Reform 2007: 47). In the Netherlands, 50,000 invitations were sent and 4000 responded (8 per cent) (Dutch Electoral System Civic Forum 2006: 10). By contrast, our initial response rate was 23.6 per cent.



One person was unable to attend the second weekend due to illness.

Data for the second stage are not available for Ontario (but the overall acceptance rate must have been lower than the 5.7 per cent rate at stage 1). For the Netherlands, the stage 2 'accepted' shows all who attended a selection meeting,

including any who subsequently decided not to put their names forward.

British Columbia Citizens' Assembly on Electoral Reform (2004: 35);

Ontario Citizens' Assembly on Electoral Reform (2007: 46); Dutch Electoral System Civic Forum (2006: 10).

We think that a large part of this success is attributable to the high level of public interest in Brexit: never before has a citizens' assembly been held on a topic so prominent on the political agenda. In addition, recruitment from an online panel is likely to help. We know from Members' feedback that the incentives we offered to Assembly Members made a difference, and that Members' high levels of satisfaction with the rst weekend contributed to their decision to return for the second. We hope that our careful communications strategy made a difference too, though we did not collect data on this.

We now consider the degree to which the membership of the Assembly re ected the diverse composition of the wider population. Our unexpectedly high acceptance rate greatly assisted us in working towards our strati cation targets: it meant that we rarely exhausted all of the potential Members in any given cell of the strati cation grid. Table 2.3 shows how the composition of the Citizens' Assembly compared with the make-up of the UK population as a whole.

		;	1
	18-34	28	28.8
	35-54	38	34.4
	55+	34	36.7
)	Female	48	50.7
	Male	52	49.3
, - II	White	86	86.0
	Non-white	14	14.0
۱ ا	North	22	23.3
	Midlands	14	16.0
	East of England	8	9.3
	London	10	13.4
	South	22	22.2
	Wales	8	4.7
	Scotland	10	8.2
	Northern Ireland	6	2.8
	ABC1	50	55
	C2DE	50	45
	Voted to remain	44	34.7
	Voted to leave	50	37.4
	Did not vote	6	27.8

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Sources: Population statistics are taken from: * ONS, Mid-year Population Estimates; ** Census 2011; [†]National Readership Survey, Jan-Dec 2016; ^{††}Electoral Commission. As is apparent, in almost all these respects the Citizens' Assembly mirrored the make-up of the wider population very closely – in fact, more closely than any has previous citizens' assembly. We deliberately included slight overrepresentation for Scotland, Wales, and Northern Ireland so that voices from these parts of the UK would be properly heard. The only target that proved impossible to meet was that for non-voters in the 2016 referendum. Non-voters were already signi cantly underrepresented in the original ICM survey. They were less likely to express interest in participating in the Assembly and much less likely to accept our invitation when contacted at stage 2 than were voters. As a result, though we contacted every non-voter we could (twenty in total), *I* only three Assembly Members (6 per cent of the total) were people who said they had not voted. There is, similarly, evidence that opinion polls tend to be answered by people who are on average more attentive to politics than the general population (Sturgis et al. 2016; 2017). Clearly, attracting people who do not engage with traditional politics is dif cult, even where substantial incentives are in place.

Despite this constraint, we met our most important target: Leave voters slightly outnumbered Remain voters in the Assembly, as they did in the electorate as a whole during the EU referendum.

Table 2.4 gives further information on acceptance rates across the different strati cation groups. Conventional wisdom has it that people from groups that are typically marginalised in mainstream politics – women, young people, members of ethnic minorities, and people from lower social classes – are less likely than others to accept an invitation to participate in an event such as a citizens' assembly. Our experience bears this out for young people – who were markedly less likely vo.9(esentum.)]TJ shs cipsm3.9hbus constraintsance rates a durin veoplemost imembetikely [(veoplems sligheet was 1 1, , ,

a de la companya de	18-34	1386	345	24.9%	61	14	23.0%	5.7%
	35-54	1812	465	25.7%	40	19	47.5%	12.2%
	55+	1802	369	20.5%	38	17	44.7%	9.2%
)	Female	2690	527	19.6%	76	24	31.6%	6.2%
	Male	2310	652	28.2%	63	26	41.3%	11.6%
, II	White	2582	1078	23.5%	120	43	35.8%	8.4%
	Non-white	368	14.0	25.3%	19	7	36.8%	9.3%
ан — Л	North	1233	315	25.5%	43	11	25.6%	6.5%
	Midlands	818	190	23.2%	19	7	36.8%	8.5%
	East of England	472	100	21.2%	10	4	40.0%	8.5%
	London	604	168	27.8%	16	5	31.3%	8.7%
	South	1077	215	20.0%	25	11	44.0%	8.8%
	Wales	247	57	23.1%	7	4	57.1%	13.2%
	Scotland	416	97	23.3%	7	5	71.4%	16.6%
	Northern Ireland	133	37	27.8%	12	3	25.0%	7.0%
1:1 •	ABC1	3091	749	24.2%	81	25	30.9%	7.5%
	C2DE	1909	430	22.5%	58	25	43.1%	9.7%
۲ ۲ 🗤	Voted to remain	2245	613	27.3%	55	22	40.0%	10.9%
	Votes to leave	2186	483	22.1%	64	25	39.1%	8.6%
	Did not vote	524	81	15.5%	20	3	15.0%	2.3%

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We strati ed the membership of the Citizens' Assembly in terms of the six characteristics set out above. Clearly, there are many additional criteria that we might also have used. To have kept adding numerous further criteria would have made the strati cation process unmanageable. Nevertheless, it is important to consider recruitment dynamics in terms of additional criteria – both to see how far the Citizens' Assembly re ected the population of the UK, and to consider whether a similar exercise in the future might be strati ed differently (for general discussion of representativeness in deliberative bodies, see Fishkin 2009: 111–19).

Table 2.5 sets out evidence on recruitment in terms of a range of additional criteria, using data from the recruitment survey that we did not use in our strati cation stream.

One obvious potential concern is that participation in deliberative mini-publics may be harder for parents of young children, for others with caring responsibilities, or for people in full-time work. Whether people with less education or living on lower incomes are less likely to engage with a citizens' assembly – as they are with conventional politics (e.g., Brady et al. 1995) – also deserves to be investigated. We might expect that those who accept invitations to deliberative mini-publics will be more engaged with politics generally than are the wider population. Finally, we might posit that the prospect of participating in a citizens' assembly may be more attractive to people of a liberal mindset – who might be expected to be more interested in hearing other views and talking issues through. We do not have evidence on liberal/authoritarian attitudes in general, but we do have evidence on attitudes towards immigration, which tend to correlate with the liberal/authoritarian dimension. Table 2.5 therefore provides evidence on all these factors.

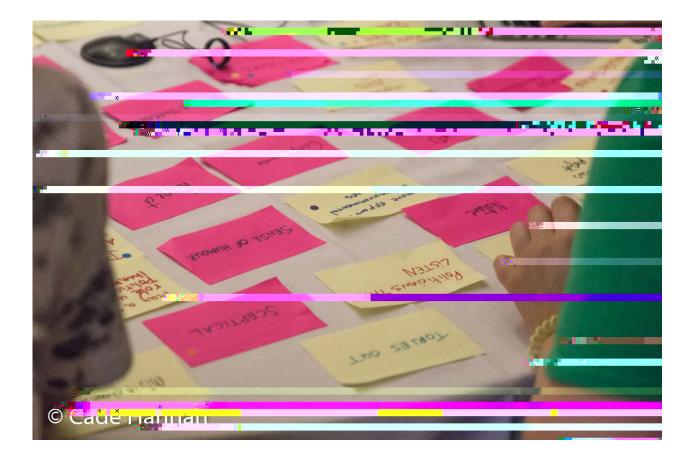
The data in Table 2.5 largely bear out the expectations. Those with children aged under 5 years were markedly less likely to accept the invitation to attend than others. On the other hand, there was no substantial difference between those with caring responsibilities in general and those without such responsibilities. Those in full-time work (as well as students) were less likely to accept the invitation than those working part-time or not working. There was little difference between those with school-level quali cations and those with a Bachelor's degree or equivalent, but those with a higher degree were much more likely to accept. Income showed a U-shaped distribution, with the lowest acceptance rate among those with incomes below the average, but not the very lowest. People who already participated in politics in other ways were much more likely to accept the invitation than those who did not.

The last lines in Table 2.5 show a strong patterning in acceptance rates depending on attitudes to immigration. Respondents with permissive attitudes to immigration were more than twice as likely to accept the invitation to attend as were those with restrictive attitudes, while those with more mixed views had an intermediate acceptance rate. This chimes clearly with the hypothesis of a liberal/authoritarian division in acceptance rates for citizens' assemblies. Furthermore, strati cation by socio-demographics and even by Brexit vote appears to have done little to counter the effect: within each group, it appears to have been those with more permissive attitudes who were more likely to accept our invitation. This suggests that there is a strong case for further strati cation on attitudes where this division is likely to affect assembly conclusions.



The rst three columns show the percentage of each population belonging to the group indicated. Small numbers of Assembly Members declined to answer the questions on income and immigration; the percentages are based on the responses of those who did answer. The nal column shows the proportion of people invited to attend the Citizens' Assembly on Brexit from each group who accepted that invitation.

The UK population is calculated from the weighted ICM survey sample collected July 2017 Participating: Respondents who say they have taken part in any of eight forms of formal and informal political participation over the past



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The membership of the Citizens' Assembly on Brexit closely resembled the UK electorate in most respects. We hit the great majority of our recruitment targets with remarkable accuracy. This supports the approach that we took, with detailed strati cation, substantive incentives to Assembly Members, extensive measures to promote accessibility, active personal communications with Members once they had signed up, and careful design of the Assembly meetings.

A key lesson to draw from the Citizens' Assembly is the value of stratifying the membership on the basis not just of socio-demographics, but also of attitudes. Our decision to stratify according to referendum vote was unusual, but it is vindicated by the differential acceptance rates across different groups. Indeed, the evidence that we have gathered suggests that some further attitudinal strati cation may well be desirable in future citizens' assemblies or other deliberative mini-publics, particularly where they address controversial matters or matters where the divide between more liberal and more authoritarian perspectives may be salient. The issue of how exactly to stratify for attitudes in future mini-publics demands further consideration and research.

Having set out in this chapter how the Assembly was composed, we outline in the following chapter how it was designed and how it functioned.

This chapter sets out how the Assembly worked. It begins by explaining the topic that the Assembly examined. It then outlines the underlying principles upon which the design of the Assembly was built and the basic design features that followed from these principles. Finally, it describes the work of the Assembly across the two phases of its operation: the 'learning' phase and the 'discussion and decision' phase.

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As explained in Chapter 1, the Assembly focused on the question of what kind of Brexit the Members wanted the UK to pursue. This focus has been criticised by some external observers, who would have liked the Assembly to have considered the question of whether Brexit should happen at all. We opted not to follow that approach for three reasons.

First, we wanted the Assembly to inform current policy-making in government and parliament. The government is not currently considering the question of whether Brexit should happen; rather, it is pursuing negotiations on the form that Brexit should take. Where the Citizens' Assembly could add most value, therefore, is on the question of what form people want Brexit to take assuming it is happening: this is a pressing current issue on which, to date, very little evidence has been available.

Second, adding continued EU membership to the list of options available to Assembly Members would have increased the complexity of the issues greatly, making it impossible to do justice to them within two weekends. Tailoring the scope of an assembly's agenda to the time available is fundamental to making an exercise such as this successful.

Third, a citizens' assembly can work effectively only if people on all sides of the debate agree to engage with it. As we discussed in Chapter 2, it was essential that we recruit a broad cross-section of the UK electorate as Members, including people from both sides of the Brexit referendum. As we discuss shortly below, it was equally important to engage experts and campaigners with widely differing views. Given the Assembly's unof cial status, such engagement would not have been attainable had the Assembly focused on a question that one side of the discussion regards as closed. Whatever the theoretical merits of exploring questions through a citizens' assembly, if balanced discussion is sought, then, in practice, an unof cial deliberative exercise of this kind simply cannot address a question that many people think should not be asked.

There are few controversies in the language used to describe trade policy. Migration policy is, however, trickier. One side of the debate talks almost exclusively of 'immigration' while the other is more likely to speak of 'free movement of labour'. So how should we describe it before the Citizens' Assembly?

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We initially decided to use the term 'immigration'. We felt that this was widely used on both sides of the debate, whereas 'free movement' was clearly associated with only one side. Following the Assembly's rst weekend, however, a number of those present expressed a concern that this was a loaded term and that it focused attention on only one half of a two-way ow of people into and out of the UK. We felt that this concern had merit. At the second weekend, we therefore used the umbrella term 'migration'. We have also opted to use that term throughout this report.

Having determined the broad topic of the Assembly, we then had to consider what speci c issues to focus on. 'The form that Brexit should take' includes many matters, and – as noted above – we had to be realistic about how much it was possible to cover in the two weekends available. The Brexit negotiations themselves have two parts (see Institute for Government 2017):

• the so-called `, on how the UK is to leave the EU and how each side's existing commitments to the other are to be disentangled;

• the 1 \sim , relating to how the UK and the EU will work with each other after the 'divorce', including future trade arrangements and possible ongoing cooperation in matters such as security and research.

We decided early on that we should focus on the future relationship. This is where most of the substantive issues that will affect people's daily lives are to be found. Furthermore, we knew that the 'divorce deal' talks would be underway by the time the Assembly met, such that it might have been too late to in uence them. By contrast, UK and EU authorities both hoped that the 'future relationship' negotiations would begin shortly after the Assembly's meetings, so the Assembly would be well placed to in uence the emerging agenda.

a deliberative mini-public such as a citizens' assembly differs fundamentally from a focus group in that it is designed to allow members to learn in depth about the issues before drawing conclusions. It fosters greater depth of knowledge and understanding than is typically possible for us given our busy lives and the limitations of the news media. As set out in section 3.3, below, expert input is one of the key design features designed to deliver this.

Deliberative democracy requires not just that those involved should have opportunities to learn about the issues, arguments, and evidence, but also that they should be able to do so in a way that is balanced across different perspectives. It is imperative that organisers should not push any particular agenda, but should ensure that a wide variety of voices are heard.

The principle of balance is familiar in the UK from broadcasting. Debates about balance in (particularly) BBC news coverage highlight what a contentious matter it is (Jones 2011). One view of balance says that each perspective should receive equal attention and credit. This is, broadly, the approach that the BBC takes to referendums: there are two sides of the debate, and equal prominence is given to each. Another view of balance says that each perspective should receive attention in proportion to the number and credibility of its adherents. This is the approach that the BBC now takes to discussions of climate change: it emphasises the near consensus among quali ed scientists that manmade climate change is happening, but it does not entirely exclude the voices of those who disagree.

The approach to balance that we adopted within the Citizens' Assembly was close to the rst of these options. We gave Assembly Members equal exposure to experts and politicians who emphasise the advantages of disentangling from EU structures or limiting immigration and those who emphasise the disadvantages of doing so. At the same time, we also indicated to Members where there was an imbalance in the numbers of adherents to different perspectives: speci cally, we pointed out that most – but not all – economists think that staying in or close to the Single Market will be better for the economy than having a looser relationship.

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The deliberative ideal is not just that people should take part and that they should know things. In addition, they should have the opportunity genuinely to deliberate with each other, listening, discussing, and re ecting before reaching conclusions. In addition to the values of inclusiveness, understanding, and balance, deliberation is ideally also open-minded. Participants do not insist on their prior views or deny the validity of the alternative perspectives that they hear. Rather, they genuinely listen – to each other and to the views of expert speakers. And they re ect on what they hear and are willing to change their views if they feel that is where the balance of argument or evidence should lead them. As we explain in section 3.3, professional facilitators have a key role in promoting such deliberation.

Most deliberative democrats see discussion as the main channel through which learning and re ection take place. But it is also important that we know our own initial thoughts before the start of any such discussion: otherwise we will struggle to work out what to make of what others say. We need a sense of our own priorities, concerns, and questions, even while we are open to changing these. Similarly, it is important that we can re ect on the discussions that we have heard. Are we convinced by what others have said or not? Do we still have questions or doubts? Do we feel we have to change our prior views, or does the process of challenging these views actually con rm our sense that they are right? Building in opportunities for such personal re ection throughout the Assembly's work was thus a nal key principle.

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The principles set out above led us to certain key features of the Assembly design. Before we get to the details of the two weekends, we set these features out here.

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Discussion lies at the heart of any deliberative process, but that discussion must be carefully structured to maximise the chances that it will ful I the principles of inclusion and deliberativeness set out above. One aspect of structure is that most of the deliberations of citizens' assemblies take place in small groups. In the Citizens' Assembly on Brexit, these were groups of seven or eight Members. Some people are comfortable speaking up in front of a large room full of people, while others are not, so properly inclusive discussion amongst fty people is hard to achieve without splitting the group in this way.

The Assembly Members sat at round tables. While they faced the front of the room to hear plenary talks, they worked for most of the time with the people on their tables. We ensured that each table had a mix of people in terms of gender, age, and referendum vote. We had a new seating plan each day so that people heard the widest possible range of views, conversations did not get stuck in the same argument cycles, and personalities did not begin to grate on one another.

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A second aspect of structured discussion is that all assembly sessions should be carefully facilitated. The sessions of the Citizens' Assembly on Brexit were directed by two professional lead facilitators, and the discussions on each table were supported by an experienced table facilitator. Table facilitators work to ensure that everyone in their group understands the task at hand and feels able to speak and contribute, and that all the perspectives around the table are genuinely considered. They also keep the discussions on topic and ensure so far as possible that each task is completed within the time available. Lead facilitators chair plenary sessions and give overall direction to the work of the Assembly. They also monitor the room during table discussions, where necessary allowing more or less time than planned to allow discussions to run their course and picking up on any problems that might need to be addressed. Crucially, neither lead nor table facilitators ever express any views on the matters under discussion. Nor do they operate as sources of knowledge. Their focus is entirely on the structure and process, not the content, of the discussions. These are vital functions and their skilful execution is of the highest importance for the success of any citizens' assembly.

The chairs of past citizens' assemblies have not been professional facilitators. Rather, they have had a variety of backgrounds, including as judges, academics, media personalities, and, in one case, a prominent leader from the charitable sector. Table facilitators in those assemblies have often been graduate students and others with experience in chairing discussions, who have been trained in advance of the assemblies but have often not had speci c prior experience of facilitating discussions of this kind.

Given the importance of quality facilitation and the great sensitivity of the Brexit debate, we decided that we should engage professional facilitators with the greatest possible experience in guiding deliberative discussions neutrally. Though Alan Renwick, as Assembly director, performed the chairing function of welcoming Members at the start of each day and introducing other team members, he then handed over to our professional lead facilitators, who led the Assembly's sessions. They were able to do so with great understanding of the needs both of Members and of the deliberative process. In addition, while the roles of designing and delivering Assembly meetings do not need to be performed by the same people, in our case, the lead facilitators did design the sessions as well, meaning that they had an organic sense of how the programme was intended to operate. Our experienced table facilitators, similarly, brought their great experience to bear on how they worked with their groups.

Our facilitation partner was Involve, a charity devoted to building a more participatory and deliberative democracy. Assembly design and facilitation were led by Sarah Allan, Involve's Head of Engagement, assisted by Tim Hughes and Kaela Scott. Involve recruited the team of experienced table facilitators, who are listed in Appendix 1. As we explain below, our experience in the Citizens' Assembly on Brexit leads us to the strong recommendation that future deliberative exercises of this kind should also engage professional facilitators.

We introduced variety in other ways too. Members performed tasks individually, in pairs, and in their groups of seven or eight. Sometimes the task was simply to discuss different ideas and get a sense of the variety of views on the table. At other times, the discussion was structured with the goal of reaching agreement across the table. Sometimes Members worked without external input, while at others they had an expert with them, and at others still they could call in expert advice during their discussions if they found this necessary. As we explain in section 3.4, Q&A sessions with speakers sometimes took place at the small-group tables, sometimes with the Assembly divided in half, and sometimes in plenary.

A nal source of variety was that, as we explained above, we changed the seating plan each day, so that Members worked with different people and experienced different facilitation styles.

No matter how much variety we introduced, Members would clearly eventually get tired. We therefore incorporated breaks into the Assembly schedules: one short refreshment break each morning and afternoon, plus an hour-long break for lunch. We also emphasised to Members that they did not need to wait for a break if they wanted to use the toilets or get a cup of tea or coffee. We outline other principles underlying the scheduling of the weekends in the subsection on 'Time' below.

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As stated in our principles, we sought discussion that was not just inclusive and open-minded, but also informed. Much important knowledge comes from the members of any assembly themselves: they bring their varied lived experiences and aspirations to the table and they learn a great deal about their fellow members' perspectives. The kind of discussion we have described above is designed in part to enable such exchange.

In addition, we sought to supplement this internal knowledge with the expertise of people who have examined the questions on our agenda in great depth. We did so in two main ways.

highly respected experts addressed the Assembly during the rst weekend and answered Members' questions. In addition, two politicians who have thought deeply about and campaigned on Brexit spoke to the Assembly and answered questions at the start of the second weekend. In pursuit of the principle of balance, the experts re ected a range of perspectives. Of the two politicians, one advocated staying in the Single Market and Customs Union, while the other spoke in favour of leaving these structures and doing a bespoke deal with the EU.

outlining the issues on our agenda. As mentioned .--in Chapter 2, we sent all Assembly Members a brief ahead of the rst weekend that outlined the topics to be discussed. During the rst weekend, we provided three sets of papers: (1) explaining the EU, the Brexit process, and the concept of a citizens' assembly; (2) papers on and (3) papers on k k . Each set explained basic concepts, how arrangements work today, what the main options for the future are, and what issues might be considered in evaluating these options; they also provided key data on current (and sometimes expected future) patterns. All the brie ng papers are listed in Appendix 4 and are available on the K 1. . As explained below, the papers were written in close consultation with our Advisory Board in order to minimise the danger that they might contain any errors, misleading statements, or unintended biases.

We sent Members only the introductory brie ng paper ahead of the rst weekend because we did not want to overwhelm them or make them feel that they were expected to do large amounts of 'homework'. We gave out the remaining brie ng papers in the course of the rst weekend, so that Members could draw on them if they wished in the period between the two weekends. We also provided Members with copies of the speakers' slides and handouts to use during the rst weekend and refer back to between weekends. These again, are available on the

We pursued a balanced treatment of the issues within the Assembly through a variety of avenues: by recruiting a sample of Assembly Members who re ected the balance of opinion in the electorate on Brexit; by engaging experts in deliberative design and professional facilitators with expertise in enabling balanced discussion; by inviting a balanced roster of expert speakers; by providing balanced brie ng papers.

All of these measures were underpinned by an Advisory Board, which included Leave supporters, Remain supporters, and experts in neutral communication about Brexit (see Appendix 2 for a full list). The Advisory Board was invited to a meeting in July where we presented our plans for the Assembly: the topic; broad schedules for the weekends; lists of expert speakers whom we were seeking to invite; approach to facilitation; and so on. We received useful and positive feedback at this stage.

Thereafter, we communicated with the Board via email. Board members were sent drafts of all brie ng papers and invited to comment upon them, and we also kept them updated on the progress of our planning more broadly. Not all Board members were able to give detailed feedback, but some did at every stage. Crucially, we received extensive feedback from both Leave and Remain supporters, as well as from neutral professionals. Many of the expert speakers also provided valuable feedback, again coming from a variety of perspectives.

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The work of the citizens' assemblies in Canada and the Netherlands was, in each case, structured around three phases, called 'learning' or 'training', 'consultation' or 'public hearings', and 'deliberation' or 'decision-making'. The functions of these phases differed somewhat from case to case. In essence, however, the rst phase gave information about the options and the arguments for and against them, the second allowed Members to hear diverse perspectives on the options, and the third was a time for detailed discussion and the development of nal recommendations.

Given the nature of Brexit as a topic, we decided that separating learning and consultation phases would not be desirable. While it is possible to give some information about the Brexit options

Each weekend started around 6pm on the Friday and ran until lunchtime on the Sunday. Friday evening activities were kept relatively light, while the Assembly's main business was conducted between 9am and around 5.30pm each Saturday and between 9am and around 1.30pm each Sunday. Any Assembly business was kept to a minimum on the Saturday evenings, so that Members could relax and get to know each other better over dinner.

The Assembly's working sessions were carefully scheduled in advance to ensure that it would be possible to get through the necessary business in the time available. At the same time, the lead facilitators requested and were granted exibility to vary the schedule during the weekends, if the need arose. In the event, no signi cant changes were required during either weekend – a testament to the quality of the original design. Assembly Members completed some tasks slightly faster than planned, while other sessions were allowed or needed a small amount of additional time. Overall, we were able to start each day as scheduled, have lunch when planned, and end each day at more or less the time we had envisaged.

The schedules for each weekend are provided in Appendix 3.

The two weekends were scheduled three weeks apart. We wanted a gap that was long enough to allow Members to catch up with their own lives and to re ect on what they had heard, but not so long that they would forget too much. We also wanted a gap that would give the organising team time to adapt our plans for the second weekend in light of what had happened at the rst. Past citizens' assemblies have typically spaced their meetings at intervals of three weeks to a month, and we followed this pattern.

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As the paragraphs above make clear, the great bulk of the work of a citizens' assembly takes place through discussion. But the purpose of this discussion – at least in the Citizens' Assembly on Brexit – was not that Members should come to a shared collective judgement. Rather, the purpose was that, through such discussion, Members would be able to engage with a wide variety of views and arguments, consider a great deal of information, and thereby come to their own informed and considered judgements on the matters in hand.

To allow Members to express these judgements, all of the votes that are reported in Chapter 4 below were taken by secret ballot. Some of these – on values and guidelines – were taken using an online voting tool called Mentimeter. Others – all of the votes on options for the form that Brexit might take – were taken using paper ballots.

The Assembly's learning phase was designed to help Members learn about and re ect on several key things: the processes of the Assembly itself; key terms, concepts, and institutions; the issues under discussion; arguments relating to these issues; and a broad range of viewpoints – those of experts, campaigners, and their fellow Assembly Members, as well as their own perspectives.

The Assembly began on the Friday evening of the rst weekend. Alan Renwick welcomed Assembly Members and introduced the team. (For a full list of project team members and their roles during the Assembly, see Appendix 1.) Graham Smith introduced a Member survey (see Chapter 5). Then Sarah Allan introduced two brief exercises, the rst of which was completed before dinner, the second during dinner:

After a break, Assembly Members put their priority questions to the speakers. The Assembly split into two groups at this point:

• One group asked the speakers questions, with Anand Menon acting as the main source of expertise. This Q&A session, following on from the presentations, served as a basic introduction to the themes to follow. All questions that had not been answered were collected in to be answered later.

• Meanwhile, the other group reviewed the values that had emerged from the table discussions in the previous sessions, which were now presented in themed groups on the wall. They then wrote a postcard to themselves of 'the ve things that you most want to be able to value about the country in which you live'. This was the rst of several postcards that Members wrote over the course of the rst weekend. These served three purposes: they aimed to help Members process and digest what they had heard; they encouraged Members to re ect on their own views; and they provided an aide memoire that Members would be able to consult during the second weekend.

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Following these various introductory sessions on the Friday evening and Saturday morning, the remainder of the rst weekend was devoted to engaging with experts and re ecting on what they said. Saturday afternoon focused on trade, and Sunday morning on migration. Each session followed the same pattern:

- Expert speakers gave presentations of up to ten minutes each.
- Assembly Members re ected individually on what they had heard and wrote down questions they would like to ask.
- Each table discussed these questions and prioritised them.

• Members put their questions to the experts. We had six experts on trade on the Saturday, which allowed us to rotate them around the tables: each expert spent ten minutes at each table (while the seventh table heard answers to questions from the morning that there had not previously been time to address). On the Sunday, we had four experts on migration, so we split the Assembly into two groups, with each half of the Assembly putting questions to two of the experts and then swapping over.

 Members then wrote themselves another postcard, on what they felt were the most important issues and arguments that they had hear d. This served the same three functions as the postcard on values.

• Finally, Members discussed at their tables the issues and arguments they had chosen as most important, and identi ed their table's overall top eight: the arguments that collectively re ected the diversity of views around the table Here, we wanted to begin deliberative discussions, to serve as a foundation for the more extended deliberations during the second weekend.

The expert speakers are listed in Table 3.1. As explained above, we worked hard to ensure that they presented a balanced range of perspectives. Each of the presenters spoke for ten minutes. During each session, Anand Menon offered a brief re ection on the presentations, picking up particularly important questions that had been raised and highlighting matters that might deserve further attention. Catherine Barnard's arrival on the Saturday was delayed, but she was able to join the roundtable Q&As on trade and to present the following day on migration. Slides or handouts for the presentations are available



Presenters		
	Angus Armstrong David Paton Thomas Sampson Shanker Singham	Catherine Barnard David Coleman Jonathan Portes
Discussants	Anand Menon Catherine Barnard	Anand Menon

Following the Sunday morning discussion of migration, we concluded the Assembly's rst weekend with two short nal exercises. First, Assembly Members completed another research survey and a questionnaire evaluating how the weekend had gone. Second, Sarah Allan and Alan Renwick thanked Members for all their hard work over the weekend, explained what would be coming next, and invited Members to give themselves a round of applause.

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As indicated above, we spaced the two weekends three weeks apart in part to give Assembly Members time to re ect on what they had heard. We provided four further resources to facilitate this:

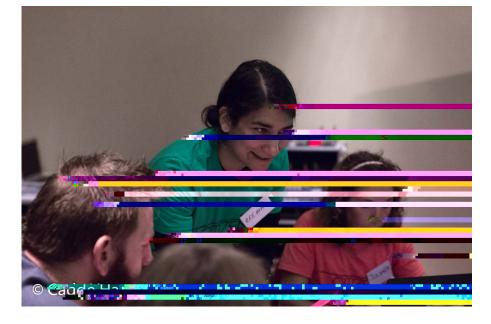
• Immediately before each presentation, Members received hard copies of the slides and handouts prepared by the experts.

• Members received the detailed briefing papers on trade at the end of the Saturday session and on migration at the end of the Sunday session. As explained in section 3.3, these were designed to provide balanced information on the issues and were developed in consultation with the Advisory Board and the expert speakers.

• We catalogued all questions that Members had wanted to put to the expert speakers but that there was insufficient time to answer during the weekend. We then sent these to speakers and asked for any written responses that they were able to provide. Other commitments meant that some of the speakers could not respond further, but most could. We compiled these (editing them where necessary to explain jargon, avoid overlaps, and maintain balance) and emailed them to Members. In the same email, we also drew Members' attention to some points in the briefing papers that had not been raised during the weekend.

• We created a Facebook page through which we disseminated information about the Assembly and the briefing papers. As explained in Chapter 2 (p.), we did not create an online discussion group for Assembly Members. But the Facebook page, building on Member suggestions, was designed so that Members who wished could share information with their friends as a stimulant to further discussions.

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Thereafter, the remainder of the second weekend was spent working through ve stages that would generate the Assembly's recommendations. The rst of those focused on policy 'guidelines', then three looked at speci c key policy areas, and the last brought the various elements together in policy packages.

The policy guidelines provided a way for Members to indicate the principal criteria that they

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In three sessions spanning the Saturday afternoon and rst part of the Sunday morning, we then focused attention on three key policy decisions, relating to future arrangements in the UK for:

- trade with the EU
- trade with countries outside the EU
- migration between the UK and the EU.

For each of these decisions, we followed the same procedure:

Alan Renwick gave an introductory presentation in which he explained what the options were and what their implications might be on a range of dimensions. The dimensions highlighted were those that had been emphasised by expert speakers at the rst weekend and mentioned in the brie ng papers. Great attention was paid to maintaining the balance of views in these presentations. Account was also taken of the priorities that emerged from the tables at the rst weekend. It was not possible when planning the presentations to take account of the votes on guidelines at the second weekend, but in fact there was very substantial overlap. The slides from these presentations – , and – are available on our website.

• Assembly Members then discussed the options at their tables. We encouraged them to think about what their own favoured option would be, without considering its feasibility or whether they thought the electorate as a whole would support it. We also asked them to think about their second and lower preferences. Each table strove to develop an agreed ranking of the options. Our intention was not that they would necessarily achieve this goal, but that the process of pursuing it would enable the Members to explore the options and the arguments for and against them.

• Finally, the Members voted individually on the options in a secret vote using paper ballots. They ranked the options in order of preference on a paper ballot and placed these in a ballot box ready for counting. We encouraged them to think of their lower preferences as a way of saying what they would want to happen if their higher preferences turned out not to be available.

We describe the options as well as the voting results in Chapter 4. We announced the voting results for all three sessions only at the end of the third, in order that Members could consider each policy area independently. After the results had been announced, we allowed a short period for Members to re ect on them at their tables.

Until this point, Members had discussed trade and migration separately. But they had heard at various points throughout the weekends that the two areas are related: it may be that the UK will have to make concessions in one area in order to secure what it wants in another. In advance of the weekend, re ecting on general evidence on public opinion, we thought it likely that Members' rst preferences would be for a set of policies that could turn out to be compatible. The Assembly's nal task, therefore, was to consider and choose among overall Brexit packages.

As before, Alan Renwick gave a brief presentation on the options: six combined packages for trade/ migration policy, representing the main alternatives currently being advocated by UK political parties. Assembly Members discussed the pros and cons of each of these and ranked them at their tables. Members then made their last decision of the Assembly through a nal secret paper ballot. + ~ (

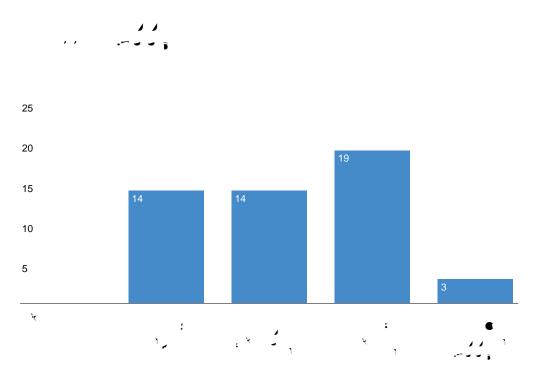
The votes from the nal session were quickly counted while discussion took place of the ways in which Members could stay in touch with the Citizens' Assembly project and the organisations that had run it. The results of the voting on Brexit packages were announced, and Members had a short time to re ect on them at their tables. Then Members completed a nal research survey and evaluation questionnaire.

Finally, Sarah Allan concluded the Assembly on behalf of the facilitation team, running through all that had been done and thanking the Assembly Members and the facilitators for all their hard work. Then Alan Renwick declared the Assembly closed and added his thanks to all Assembly Members and members of the project team. As a token of gratitude – and of the Assembly's shared spirit of hard work and respect – everyone present received a Citizens' Assembly on Brexit mug.

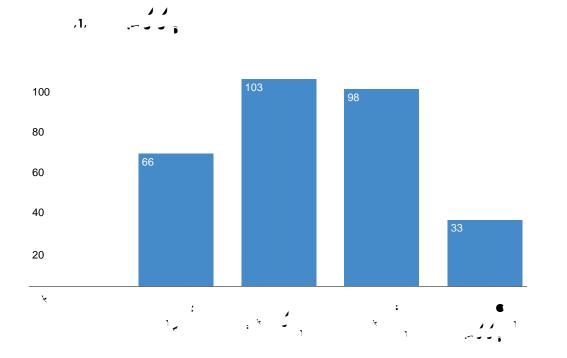
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Quality deliberation does not happen automatically when a group of people gather in a room together. Rather, it emerges through careful attention to design and delivery. In this chapter, we have set out ve key principles that we sought to advance through the work of the Assembly: inclusion; understanding; balance; deliberation; and personal re ection. We pursued these through a wide variety of design elements: the structuring of discussions within the Assembly; the use of experienced facilitators; the scheduling of all aspects of the Assembly's work; the engagement of a diverse Advisory Board and of expert speakers; the selection of a suitable venue and maintenance

As Figure 4.1 shows, Members' rst preferences spread widely across the rst three options. Few went for the fourth, 'no deal' option. This was hardly a surprise: though the government and some prominent commentators argue that it is important to keep this option on the table, the great majority explicitly see it as a fall-back if the Brexit talks fail; very few suggest it should be the UK's rst preference. The plurality option was a limited trade deal (option C); but a majority of Members (twenty-eight out of fty) preferred some kind of closer relationship with the EU (option A or B).



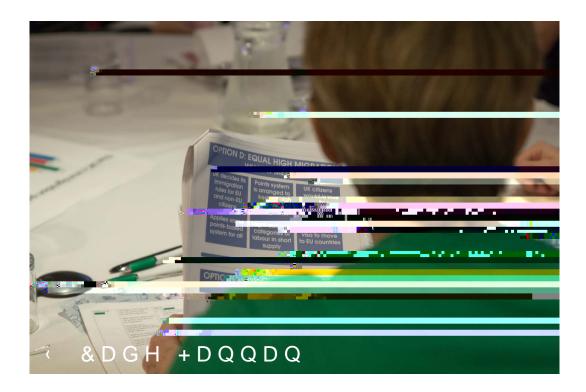
As no single option gained a majority of rst preferences, Figure 4.2 takes account not just of rst preferences, but also of Members' second, third and fourth preferences. It assigns three points to a rst preference, two to a second preference, one to a third preference, and none to a fourth preference. Using this approach, the option of a comprehensive trade deal came marginally ahead, as it received many second preferences. The same result is achieved if the preferences are counted using the Alternative Vote method.



Under this method, rst preferences are counted. Where none has an absolute majority of the votes, the option with fewest votes is eliminated and the second preferences on these ballot papers are treated as rst preferences. This process continues until there is a majority winner.

We asked Assembly Members to rank the options primarily because it may be that the UK cannot get everything that it wants. In particular, while the UK government has said that it wants a

Since the time of the Assembly's second weekend, the 'no deal' option has been much discussed in the media. It is striking, therefore, that a decisive majority of the Citizens' Assembly rejected it. Of course, that is not a comment on whether keeping this option on the table is a good negotiating strategy. But it does raise some doubt about the credibility with which the government can maintain a no-deal Brexit as an option: if, in late 2018 or 2019, general public opinion is similarly hostile to leaving the EU with no deal, it would likely become very dif cult (particularly given the current parliamentary arithmetic) for any government to push this kind of Brexit through.



How the UK trades with countries outside the EU is at present structured by our membership of the EU Customs Union. Membership of the Customs Union means that the EU's tariffs are imposed on imports from outside the EU into the UK. The UK cannot negotiate its own trade deals with countries outside the EU, but it participates in deals done by the EU. Customs Union membership also means that there is no need for customs checks on the border between the UK and the rest of the EU.

The Assembly considered three possible options for how it would like post-Brexit UK trade beyond the EU to be governed:

- , : Stay in the Customs Union, so that the UK applies EU external tariffs and joins (but does not take part in negotiating) EU trade deals.
- : Do a bespoke customs deal with the EU allowing the UK to conduct its own international trade policy while maintaining a frictionless UK/EU border.
- . Do no customs deal, so that the UK can conduct its own trade policy, but physical customs controls on the UK/EU border are needed.

The introductory presentation again laid out the options and their implications in terms of a range of considerations: the quality (from a UK perspective) and speed of trade deals that are likely to be done under each option with countries outside the EU; the appropriateness of tariffs to the needs of the UK economy; the degree of control that the UK has over trade policies; and the level of customs controls on the UK/EU border, with its potential effects both on trade and on community relations in Northern Ireland.

As shown in Figure 4.5, Members, by a substantial majority, saw a bespoke deal as the best option.



Whether a bespoke deal of this kind is feasible, however, remains in doubt. The government has



Migration between the UK and the EU is currently governed by the EU principle of free movement – which applies to people in employment or self-employment, as well as to students and anyone who is able to sustain themselves nancially.

The Assembly considered ve options for post-Brexit policy on migration between the UK and the EU:

- : Maintain free movement of labour, but make full use of available controls to prevent abuse of the system.
- End free movement and reduce immigration overall, but continue giving EU citizens favourable access compared with people from outside the EU.
- Remove any preference for EU over non-EU citizens, while maintaining current immigration levels.
- Remove any preference for EU over non-EU citizens, and reduce immigration overall.

These options are more complex than in the previous issue areas, as there are two major dimensions of debate: the degree of preference that should be given to EU over non-EU migration; and the overall level of immigration that people want to see into the UK. Opinion polls show a very widespread preference in the UK for cutting immigration overall. But some of those who want to end free movement between the UK and the EU do not want to cut immigration: rather, they want the UK to ' sh in a global pool of talent'. Conversely, not all of those who want to maintain favourable access for EU nationals to the UK want also to maintain current levels of immigrationovement between the UKc13vemente

We presented more options at this stage than we originally envisaged. We added option B after the Assembly's rst weekend to re ect feedback from Members, who had been interested to learn from the expert speakers that Single Market rules do not confer an unconditional right on all EU citizens to reside in the UK, but that the UK makes little attempt to remove those who do not have a right to remain.

We presented the implications of each option in relation to the economy, jobs and wages, public services, population, housing, culture, and the ease with which UK citizens could move to EU countries.

Figure 4.8 shows what happens if we force a choice between maintaining free movement as it is operated today (option A) and ending any preference for EU citizens while cutting overall immigration numbers (option E). In this circumstance, a substantial number of Assembly Members opt for option E, suggesting that their greatest priority is a reduction in the overall level of immigration. Nevertheless, a clear majority of Members settle on option A. Again, this partly re ects the skew in the membership of the Assembly in favour of more permissive attitudes to immigration. If we compensate for this skew, the Assembly would likely be more or less evenly divided. Thus, while

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The nal vote taken by the Assembly offered a choice among six possible Brexit packages, focusing particularly on the relationship between decisions about trade with the EU and decisions about migration. As the purpose of this exercise was to consider possible trade-offs between different policy areas, we excluded policy combinations that are most likely to prove unattainable, such as staying in the Single Market as it affects goods and services while ending free movement of labour. We did, however, include some options that are feasible but have few vocal advocates, such as leaving without an EU trade deal while maintaining free movement of labour.

The options were:

- , : Stay in the Single Market, with free movement of labour as now.
- : Stay in the Single Market, with free movement subject to all available controls.
- : Do a comprehensive trade deal and allow favourable access for EU citizens short of free movement.
- Contract and the edge of the
- \mathbf{F} : Do no trade deal with the EU, and allow EU citizens favourable access or free movement.
- : Do no trade deal with the EU, and allow EU citizens no favourable access.

As it turned out, the recommendations that the Assembly had reached on speci c policy areas were not as potentially incompatible as they might have been, and the results of this exercise simply reiterated those of previous sessions. As Figure 4.9 shows, the options receiving most rst preferences were those combining Single Market membership with the use of available controls on immigration (option B) and a comprehensive trade deal with continued favourable access for EU citizens (option C). (We had not allowed for the option of a comprehensive trade deal and ongoing free movement of labour, as this has not, to our knowledge, previously received any signi cant attention.)

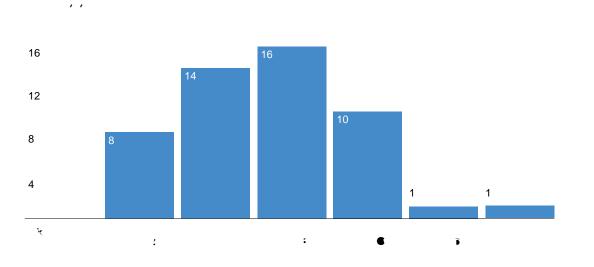
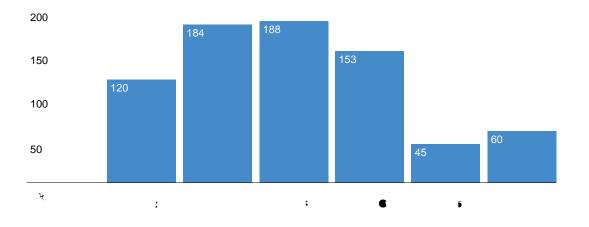
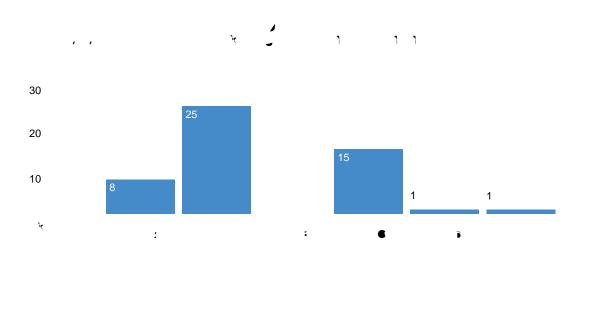


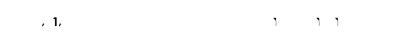
Figure 4.10 shows the distribution of support when points are assigned for preferences. Options B and C again come very close to each other and ahead of other options. If we conduct the count by the Alternative Vote, these two options end up tying on 25 votes each.

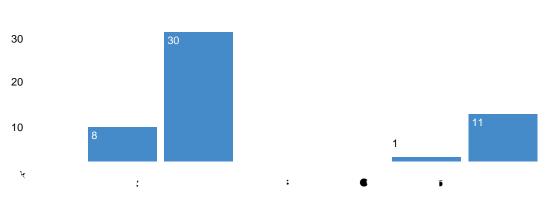


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As Figure 4.11 shows, if a comprehensive trade deal between the UK and the EU proves impossible (and option C is thus eliminated), a majority of Members prefer some kind of ongoing membership of the Single Market. If it proves impossible to do any kind of bespoke trade deal – as in Figure 4.12, where options C and D are excluded – most of those who had previously supported a limited trade deal would favour the 'no deal' option. But some would go the opposite way, with the result that a large majority in favour of Single Market membership emerges.







We have described how the Assembly was constituted, what it did, and what it decided. For two reasons, it is also important to assess its operation. These two reasons relate to our two basic aims for the project as a whole (see p.13). First, the weight that we attach to the Assembly's recommendations in relation to Brexit should depend on the quality of the process that led to them. Thus, assessing the Assembly is important for those readers who are interested in Brexit and the form that it might take. Second, the Assembly is an experiment in doing democracy differently that others – whether interested in Brexit or not – will want to learn from. Is the citizens' assembly process one that deserves to be emulated in other policy areas? Is running a citizens' assembly on an issue where opinions are already polarised feasible? Are there good features of the Citizens' Assembly on Brexit that deserve to be copied elsewhere? Are there things that should be done differently by future deliberative mini-publics?

We have gathered a substantial body of evidence from the Citizens' Assembly. Beyond the voting results and documentation from all of the Assembly preparatory work, we also have records of the Assembly discussions and evidence from a series of surveys. At the time of writing this report, we have not completed analysis of all of these sources, and we will continue to publish detailed assessment work during 2018. Much can, however, already be said on the basis of the evidence that we have processed so far.

This chapter begins with an outline of the evidence that we have gathered. Subsequent sections then address four particular questions. First, did the Assembly adequately re ect the diverse make-up of the UK electorate? Second, did the processes within the Assembly live up to the principles set out above in section 3.2? Third, were the conclusions reached by the Assembly coherent and meaningful? Finally, how did Assembly Members' views change over the course of the Assembly's work?

The analyses in the following sections are based on evidence coming from three principal sources:

५ • The administered in July 2017 asked a broad range of questions on attitudes to Brexit, Brexit-related issues, and other aspects of politics. In addition, Assembly at the start and end of each meeting weekend: Members completed a before any formal Assembly business had been conducted except basic introductions; and then after all business had been concluded except for thanks and farewells. These surveys repeated many of the questions from the recruitment surveys. Those administered at the end of the weekends also contained questions about Members' perceptions of the Assembly discussions, drawing on elements of the Perceived Discourse Quality Index (PDQI), which has been used to assess deliberative quality in some other deliberative mini-publics (Caluwaerts et al. 2016). Members also completed an , prepared by Involve, at the end of each weekend asking what they thought of the weekend as a whole. This overlapped in part with the research survey, but focused more on the running of the Assembly, especially the facilitation. Finally, we submitted a version of the nal research survey to the ٦ (see p.17) at the time of the second Assembly weekend.

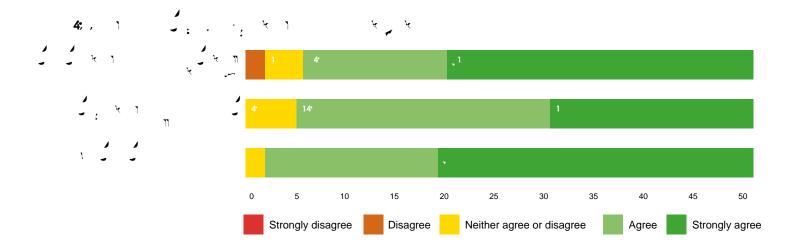
• We audio-recorded all of the small-group discussions during the two weekends. A recorder was placed on each table for this purpose, operated by a member of our support team. That person also acted as a notetaker, noting down when each person at the table spoke. We have used these notes to calculate the extent to which each Member spoke during the discussions, and, at the time of writing, we are also using them to aid transcription of the audio les. We are coding these transcripts to analyse the nature of the discussions among Assembly Members. This coding exercise remains incomplete and is therefore not included in this report. We will present ndings from it in later publications. • The facilitators who guided the Assembly discussions have considerable experience of working in a wide variety of deliberative exercises. Their perceptions of how the interactions among Members on this occasion compared with those they have witnessed elsewhere are thus extremely valuable. We are therefore interviewing them to gather evidence on their perceptions, and we draw on material from the rst six of these interviews in the sections below.

The Citizens' Assembly generated a very large volume of research material, and it will take us some time to analyse it fully. As noted above, we have not yet completed transcription and coding of the Assembly discussions. In addition, our analysis of the results of the control group survey are at this stage only preliminary. Beyond these sources, we plan to gather further information, including further surveys of the Assembly Members and the control group two months after the Assembly concluded its business, and qualitative interviews with Assembly Members.

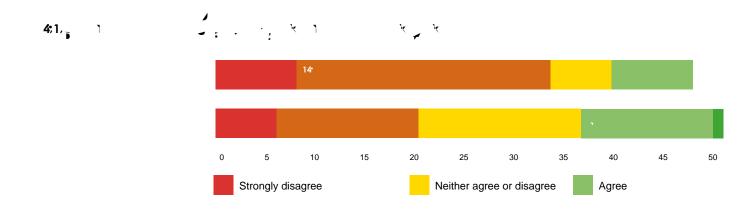
As we take the research and analysis further, we will continue to publish ndings over the coming months. Our existing evidence base does, nevertheless, allow us to say a great deal about how the Assembly worked.

We begin with the rst question stated above: did the Assembly adequately re ect the diverse makeup of the UK electorate?

Just what this question means is open to some discussion. It is not generally thought necessary that a deliberative mini-public should be strictly representative in the narrow sense that the number of people from any group within the assembly should re ect the shares of those groups in the wider population: what matters is that the diversity of views and life experiences should be present, heard, and fully considered, not how many people voice them. On the other hand, in the case of a body such as the Citizens' Assembly on Brexit, which addresses questions on which opinion is already polarised and on which extensive polling research has been conducted, questions of representativeness are more sensitive. Had the Assembly contained a substantial majority of Remain voters in the 2016 referendum, for example, we could not have claimed that its recommendations re ected the informed conclusions of a cross-section of the UK electorate. Thus, while we should (r)3e assembly7le2 Tm (63)Tj 0uni [(h2,tl majoriotoraesit(, weT4c11 e3.9(e ther)urvey ar)3natuen r)4(tlow uion: cwe fit degrees were over-represented.



A further and tougher way of thinking about inclusiveness considers the degree to which Members were able to take equal part in the discussions and have equal in uence over the thinking of others. We asked two survey questions relating to this at the end of the second weekend, as shown in Figure 5.2. Most Assembly Members did not nd that particular Members dominated discussions to the exclusion of others, but 11 Members agreed that this was the case. This suggests that a high but not perfect level of equality of participation was achieved. On the other hand, the second question suggests that some Members found the contribution of speci c other Members particularly in uential and saw this as helping them think through the issues. So long as this in uence derives from the content of what they say rather than from who they are or how they say it, it is not in any way detrimental to the quality of the process. These particularly in uential individuals might not have been loud or have talked a lot: it is, for example, possible to in uence through being quiet, concise, and considered. They are not always the dominant Members identi ed by some in the previous question.



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Age (years)	18-34	29
	35-54	32
	55+	27
Gender	Female	32
	Male	26
Ethnicity	White	30
	Non-white	24
Place of residence	North	30
	Midlands	21
	East of England	30
	London	22
	South	32
	Wales	25
	Scotland	38
	Northern Ireland	38
Social Class	ABC1	30
	C2DE	28
Referendum vote 2016	Voted to remain	30
	Votes to leave	29
	Did not vote	29

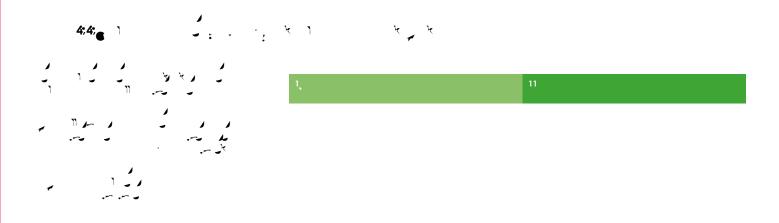
These data also con rm that it is possible to be in uential without necessarily speaking a lot. While on average the seventeen Assembly Members who were mentioned as having been particularly in uential did speak for longer than those who were not mentioned, six of these seventeen spoke for less time than the average Member – and two spoke for less time than the average 'non-in uential' Member.

The participation data thus con rm Members' perceptions that the discussions were inclusive. This is testament to the high quality of support provided by our table facilitators and the willingness of Members to respect the views of others.

As already described, we structured the Assembly sessions and the materials that Assembly Members received very carefully in order to promote relevant knowledge and understanding. The expert speakers included many of the leading independent voices in the UK on the issues on the Assembly's agenda. We carefully researched and consulted on the brie ng papers, which have been widely praised in the feedback we have received for providing detailed information in a concise and accessible way.

The depth of understanding that Members in fact developed of the issues before them is very hard to measure. As discussed in section 5.3 below, the conclusions that the Assembly as a whole reached were consistent and meaningful. The anecdotal impressions of the expert speakers who spent time with the Assembly Members were very positive: they strongly praised the quality of the questions that Members put to them.

We also have evidence on this point from the Member surveys. Speci cally, we asked the Members to assess their own learning, and the responses from the end of the second weekend are shown in Figure



Building on this evidence, several facilitators in their feedback commented on what they thought was a surprising level of respect between Members with different viewpoints, despite the emotive nature of some of the subjects addressed. As one facilitator put it, the quality of deliberation was as good as at most of the other events they had worked at, which they thought 'a fantastic achievement' given the contentious nature of the topics.

This is important. One of our original research questions focused on whether it would be possible to foster high quality deliberation in the context of an existing highly polarised debate. The evidence from facilitators, together with that from the Members themselves, gives strong evidence that respectful and genuine deliberation is indeed possible.

The facilitators' feedback again varied somewhat depending on which weekend or weekends they had attended, with those present for the second weekend seeing the level of deliberation as much higher. One suggested that, at the rst weekend, there were things that some Members wanted to 'get off their chests', which made full deliberation harder. Particularly on the topic of immigration, facilitators said that some Members held strong views, and others on their table did not always feel con dent enough to contradict them. One facilitator suggested that it was only on the nal day that all Members felt fully able to express themselves. This illustrates the value of allowing deliberation over an extended time period. Indeed, many Members and facilitators regretted that it had not been possible to continue the conversations for longer.

All of these ndings suggest that the quality of deliberation was high. We will have further evidence on this once we have analysed the Assembly transcripts as well.

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Our nal process criterion relates to whether the design of the Assembly succeeded in encouraging personal re ection among Members. This is the hardest point on which to secure evidence. It relates not to outcomes – such as whether Members changed their views or felt that the discussions had helped clarify their views – but to processes: whether Members were able to think about their own views and then re ect on them in light of what they heard from others. Members might have re ected deeply, but still maintained the views that they began with. They might have changed their views in response to particular things that they heard in a way that was not deeply re ective.

Most facilitators – particularly from the second weekend – saw what one described as a 'good interplay of ideas' on their tables, suggesting that people were re ecting on what they heard. This was harder at the rst weekend, particularly on the subject of immigration. One facilitator said it took time for personal relaction to emerge, as some Members needed rst to air their views and make

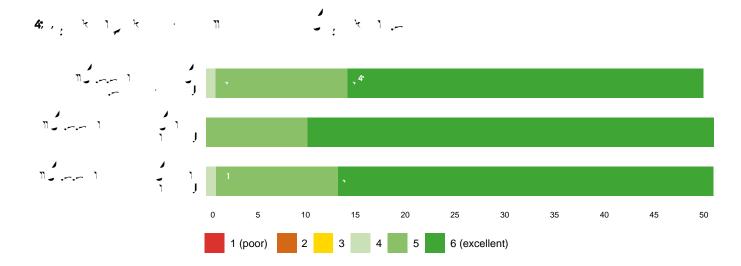
able to re ect more on what they were hearing from others. A was that it takes time for many people to feel that they are in a ers and the other Members on their table.

We did not include survey questions on this point. But we plan to gather further evidence on this point from the follow-up qualitative interviews that we will conduct with Assembly Members.

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We have presented evidence in relation to the ve speci c process principles that we outlined in Chapter 3. Here we present further evidence on Assembly Members' evaluations of the Assembly weekends in the round. The evidence presented here comes from the evaluation questionnaire led in by Assembly Members at the end of the second weekend.

As Figure 5.6 shows, Members' evaluations of the event as a whole and the facilitation were overwhelmingly positive. Substantial majorities rated the event and both levels of facilitation as 6 on a six-point scale, and almost every other Member rated them as 5.





We also asked Members to what extent they agreed with the statement 'Assemblies like this should be used more often to inform government decision-making'. Forty-three of the fty Members said they 'strongly agreed' and four 'agreed'. One Member said they 'disagreed' and two 'strongly disagreed', but answers to the question of why they had answered as they had suggest that the two who strongly disagreed may accidentally have ticked the wrong box: in response to the question of why they had answered as they had answered. Only the person who ticked 'disagreee' did express a concern, saying 'I think the natural desire to nd compromise may make decisions and recommendations somewhat "fudged".' Figure 5.7 shows a selection of other answers. They show wide appreciation of the opportunity to learn about the issues, express a considered view, and in uence government policy.

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Thou	ive the ruling newers the	Interacting to participate in charges to	This would have been useful before the
	live the ruling powers the	Interesting to participate in, cheaper to administer than referendum	
	unity to nd out what the public upposedly) serve actually think.		vote so if something like this should arise again, please can we have assembly
they (S	upposedly) serve actually trillink.	Give a diverse group of citizens a voice	before voting
Loften	feel ignored by the government	on major issues	beiore voting
TOILEIT	reelignored by the government	Un major issues	Helps to clarify positions, information,
Citizor	s should have the opportunity to	As long as clear protocols exist to	views and different options
	edback after being informed on	ensure such assemblies are (and	views and different options
•	ue - they're the ones the decisions	are seen to be) unbiased and	It is a good way for the public to
	ing made for!	independently facilitated/ analysed,	receive unbiased information about
		then absolutely.	what is happening
They a	are a great way of getting the	, <u></u> ,	
•	opinion on something important	Politicians need Assemblies like this to	Because it gets people from different
like Bro		be informed about the public's views.	places in sharing different ideas
		Makes democracy more accessible to	
Interes	ting to learn the facts without	everyone.	Politicians do not have an informed
the spi	n - unbiased and balanced.		view about the opinion of the general
Interes	ting to hear other people's	I think that this has been an excellent	public. Although I think they should
points	of view.	exercise and the information presented	take place before the referendum
		has given me a clearer perspective on	
They c	offer a relatively reliable snapshot	the issues	More democratic

This is a selection of responses to the prompt 'Please tell us why' after Members were asked to what extent they agreed or disagreed with the statement 'Assemblies like this should be used more often to inform government decision-making'.

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of the country's view

No deliberative process can be perfect – there will always be times when particular people try to dominate, are not respectful or do not give reasons for their opinions. But the evidence set out above suggests that the design of the process, the experienced facilitation, and the good will of the participants meant that the deliberations in the Citizens' Assembly on Brexit were of high quality and compared well with previous assemblies that did not deal with such controversial issues. The numbers reported above are very similar to those seen in the 2015 Democracy Matters pilot citizens' assemblies, which tackled much easier subject matter (Flinders et al. 2016: 37–40).

It appears, therefore, that the controversial nature of the topic examined by the Citizens' Assembly on Brexit did not harm the quality of deliberation. This is an important and striking conclusion.



The criteria considered so far have looked at processes. These are crucial: the conclusions that a citizens' assembly reaches are only as good as the processes that lead to them. But it is also important to look at the Assembly's outputs – its recommendations. Clearly, there are no right or wrong answers to the questions that the Assembly considered: that is, in part, why a citizens' assembly is a good forum for examining such politically contentious topics. We therefore cannot assess the Assembly's recommendations in terms of whether they were 'right' or not.

But we can look at the clarity of these recommendations. Were the views of the Assembly clear-cut, or were there sharp divisions between different viewpoints? Clearly, there is no sense in which Assembly Members or the process of the Assembly could be blamed if Members happened to have sharply and evenly divided views on the matters in hand – this may simply reflect the reality of the views of the wider population. But it would then be difficult to know quite what the message coming from the Assembly was. Furthermore, we can also look at the consistency of the recommendations. Where there are overlaps between the questions that the Assembly considered, are the responses mutually consistent? Are the recommended policy directions plausible means of pursuing the ends agreed by the Assembly in its guidelines?

The recommendations reached by the Citizens' Assembly on Brexit are both clear and consistent. Their clarity is evident from the voting figures set out in Chapter 4. There were certainly disagreements: the Assembly Members never agreed on any one option unanimously. But the first preference of clear majorities of Members was for a bespoke trade deal accompanied by measures on migration that would protect the advantageous effects of immigration while somewhat reducing overall immigration levels, taking a tougher line on those whom the UK could deport, and using domestic initiatives to better mitigate some of immigration's disadvantageous effects. In the event that their preferred balanced solutions proved unattainable, Members, again by clear majorities, preferred the option of staying close to the EU over cutting entirely loose.

These positions are consistent. On all issues, the Assembly sought midrange solutions that deliver a clear Brexit while maintaining close ties to the EU. On all issues, the Assembly's preferred back-up option was one of closer alignment to the EU (staying in the Single Market and Customs Union) rather than more distant (leaving with no deal at all). When asked to vote on overall Brexit packages, Members came to the same conclusions as they had on specific policy sectors.

These positions were also consistent with the guidelines that the Assembly Members agreed in

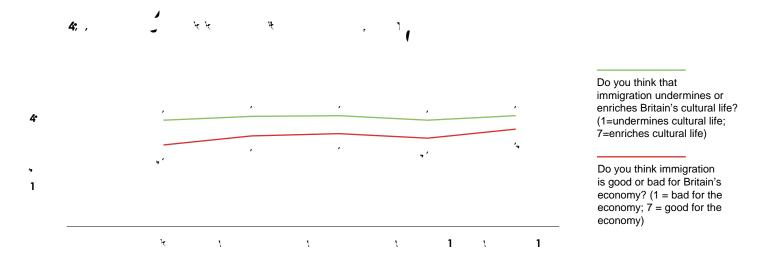
Nevertheless, we are often asked about whether and how Members' views did change over the course of the Assembly and it is a question that deserves consideration. In this section, we present initial evidence drawn from the surveys of Assembly Members that we conducted at the start and end of each meeting weekend. We also draw on evidence from the recruitment survey conducted several months earlier. And we compare the responses of Assembly Members with those of our control group.

Figure 5.8 shows how opinion evolved on the biggest Brexit question of all: whether the country was right or wrong to vote to leave the EU in the 2016 referendum. Though more Members voted Leave than Remain in the referendum, one or two had changed their views by the time of our recruitment survey just over a year later (11–17 July 2017), with the result that opinion among the fty people who would go on to form the Assembly was very evenly split. It appears that uncertainties grew for several more people over the course of the summer before the Assembly gathered. The discussions at the rst weekend apparently caused doubts to rise slightly for people on both sides of the Brexit divide. But most of these doubts had dissipated by the start of the second weekend, and that weekend itself saw little further change.

The overall drift of opinion was towards the n amrM[(The tverall dri.efo(of opinbuoup.)]Tvote to leave the E mo -1.31

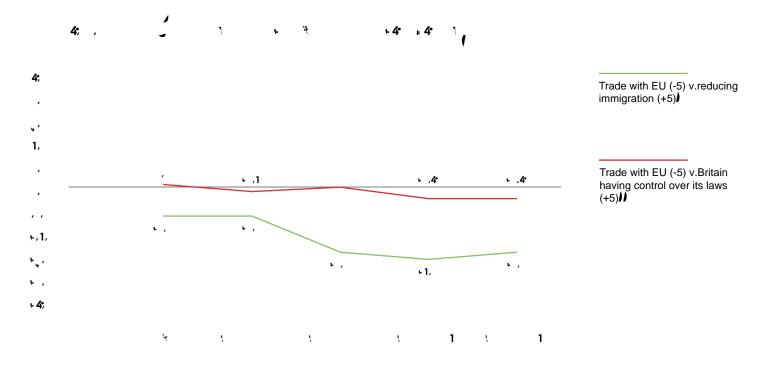
Figures 5.9 and 5.10 show how opinion shifted on some of the issues that the Assembly discussed.

Figure 5.9 indicates that perceptions of the cultural effects of immigration oscillated very slightly over the course of the Assembly, but saw no substantive change. With regard to the economic effects of immigration, Members' views changed to a degree over the summer before the start of the rst weekend, becoming somewhat more positive. Views were fairly stable during the rst weekend and between the weekends, then shifted slightly again towards a more positive impression of immigration during the second weekend.



The scale in the second question was originally the other way round (1 = good for the economy; 7 = bad for the economy). We have inverted it for ease of comparison between the questions.

Turning to Figure 5.10, Members started in the recruitment survey with very balanced views on the trade-off between maximising trade with the EU and maximising the UK's control over its own laws, while they marginally favoured maximising trade over reducing immigration. Both indicators saw some shift over the course of the Assembly towards greater emphasis on trade. This change was greater in the case of the trade-off between trade and immigration and occurred during the rst weekend.



Exact question: Negotiating Britain's exit from the European Union may come down to striking a balance between British businesses being able to trade freely with Europe and reducing the amount of immigration to Britain. Which should the Government prioritise?
Exact question: And what if Britain's exit from the European Union came down to striking a balance between British business being able to trade freely with EU countries, and ensuring Britain has control over its own laws?

The opinion shifts displayed in the gures above are all small. The fact that the largest changes in Figures 5.8, 5.9, and 5.10 happened, respectively, between the two Assembly weekends, during the second weekend, and during the rst weekend suggests that there was no decisive moment when views shifted across the different issues. It is interesting that all the changes are in broadly the same direction: towards greater opposition to Brexit, acknowledgement of the bene ts of immigration, and emphasis on maintaining trade rather than cutting immigration or controlling laws. Given the size of the shifts, however, we urge great caution in drawing inferences for the broader population.

The direction of change for the control group was different over the same time period: they moved away from emphasising the bene ts of maintaining trade and from seeing advantages to immigration; they came to focus more on cutting immigration and gaining UK control over laws. As previously, the numbers are very small and the differences, therefore, should not be over-interpreted.

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We have evaluated the work of the Citizens' Assembly on Brexit in terms of three broad areas: how far the Assembly membership re ected the diverse composition of the UK electorate; how far the Assembly's operations lived up to the ve process principles that we set out in Chapter 3; and how far the Assembly delivered recommendations that were clear and consistent.

The Assembly scores very highly on all these fronts:

• J, K I J, II All the evidence that we have suggests that the discussions were inclusive, that Members' understanding developed strongly, that the discussions and the resources underpinning them were balanced, that Members genuinely listened to and respected one another, and that Members became increasingly re ective over the course of the Assembly's meetings.

• J, K, J, The options that Members chose are consistent both with each other across the various policy areas and with the underlying policy guidelines that Members had chosen. There is no ambiguity in what the Assembly concluded.

In addition, this chapter has set out evidence on how Members' views changed over the course of the Assembly. While opinion change is not a measure of success in an Assembly, we recognise that it helps give avour to the process. Assembly Members' views in fact on the whole did not move far. The key change was an enrichment of opinion and understanding, rather than a shift of basic position.

We have had two audiences in mind throughout this report: those who are interested in what the Citizens' Assembly has to say about Brexit; and those who are interested in the Assembly's implications for how the UK and other countries might conduct democracy better in the future. These audiences are not mutually exclusive and, for many, both issues are vital.

In this short concluding chapter, we sum up the Assembly's work and the lessons that can be drawn from it in relation to each of these two areas.

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The Citizens' Assembly on Brexit examined the question of what kind of Brexit the UK government should pursue, focusing on future relations between the UK and the EU in terms of trade and migration. As we set out in detail in Chapter 4:

• Most Members of the Assembly wanted 1 is a trade deal between the UK and the EU; an arrangement allowing the UK to conduct its own international trade policy while maintaining a frictionless UK/EU border; and ongoing free movement of labour between the UK and the EU subject to various controls and other policy changes.

• If it proves impossible to negotiate a deal of this kind, most Assembly Members preferred the UK to remain 1 1 1 that that to cut loose: to stay in the Single Market and the Customs Union rather than to leave the EU with no deal on future relations.

As we argued in Chapter 5, these conclusions deserve to be taken seriously: they are clear and consistent; and they were reached by a microcosm of the diverse UK electorate through an intense, rigorous, balanced process of informed deliberation. The Citizens' Assembly on Brexit is unique in the depth of insight it provides into informed public opinion on the Brexit options.

Beyond the speci cs of the recommendations, the conclusions of the Citizens' Assembly have important implications for politicians and others who are engaged in or who seek to in uence the Brexit negotiations:

 Assembly Members do not want an approach to Brexit that is dictated by rigid ideology. They want a that lays greatest stress on protecting and further strengthening the economy, public services, jobs, and living standards.

• The great majority of Assembly Members reject the position advocated by some leading politicians who talk up the 'no deal' option as a desirable solution if a favourable trade deal cannot be reached with the EU.

• The great majority of Assembly Members also reject the over-riding emphasis on strong restrictions on immigration that is presumed by many politicians and commentators. Most Members wanted to see a reduction in immigration, but they wanted to see this done in a manner that is fair and that does not harm the UK economy. They thus supported a series of targeted measures – controls on immigrants who cannot sustain themselves nancially; better training for UK citizens to reduce the need for immigration; investigation of reforms to the bene ts system; better adjustment of public services in areas where immigration is high – rather than across-the-board immigration limits. These conclusions still stand even if we allow for the slight skew in the Assembly membership towards people with more permissive views on immigration.

Finally, the Citizens' Assembly also reveals a great public appetite for further engagement in serious discussion over the form that Brexit should take. It is of course true that the people who accept an invitation to attend a citizens' assembly are likely, on average, to be unusually enthusiastic about public discussion of major policy questions. Still, the level of engagement and commitment that we saw was impressive:

• The acceptance rate among those whom we invited to take part in the Assembly was around twice that seen for similar exercises in the past. A range of factors contributed to this, but we think that strong public interest in Brexit was one of these.

• Once they had been recruited, Members' participation was exceptionally high. Every one of the people who had con rmed their attendance in advance did attend. Just one of the original Members was prevented (by illness) from attending the second weekend. The focus

Indeed, the Citizens' Assembly on Brexit shows that well organised events of this kind – often referred to as 'deliberative mini-publics' – can work even on a highly contentious topic where opinion has already become heavily polarised. While most past citizens' assemblies have addressed less contested subject matter, the Citizens' Assembly on Brexit tackled the biggest and most divisive issue in UK politics today, and it did so while maintaining a high quality of deliberation. This gives persuasive reason to believe that deliberative mini-publics could become more central elements of our democratic process.

The Citizens' Assembly on Brexit also yields important insights on how citizens' assemblies and other similar deliberative exercises might best be run in the future:

• Our key lesson is _ '< 1 1 . This ensured that the Assembly could address complex issues within limited time. It also enabled the Assembly to confront contentious and sometimes emotive issues while maintaining a constructive and good-humoured atmosphere. Past citizens' assemblies have often performed well using less experienced facilitators, but on less contentious issues. If deliberative mini-publics are to be used to confront the most contested issues, skill and experience are needed. Chapter 3 sets out in detail many of the design and facilitation decisions that we took to ensure a successful Assembly.

• Equal care is required in <u>1 k</u> 1 k k for the members of a citizens' assembly that is balanced and insightful. It has become commonplace to say – misquoting Michael Gove – that the public 'have had enough of experts'. The Citizens' Assembly on Brexit gives the lie to that. Members in their feedback cited the opportunity to engage with experts as one of their favourite aspects of the Assembly. Crucially, these experts did not address Assembly Members from on high or tell them what to think. Rather, they worked closely with the Members, on occasion sitting at the same tables as them, engaging with their concerns and answering their questions. The Citizens' Assembly shows the vital importance of interaction if our democratic discourse is to be improved.

• It is possible to 't' 't' into a citizens' assembly. Working with ICM and then our own in-house recruitment team, we were able to recruit fty Assembly Members who re ected the make-up of the population it was drawn from more precisely than has any previous deliberative exercise of this kind. One crucial innovation – as explained in Chapter 2 – was the inclusion of an attitude-based strati cation criterion: namely, how people voted in the 2016 Brexit referendum. Our analysis suggests that we were right to do this and, indeed, that further attitudinal strati cation may be desirable in future deliberative mini-publics in order to promote the greatest possible representativeness. We urge further investigation of the use of attitudinal criteria for selection in the future.

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For all the reasons we have set out, the Citizens' Assembly on Brexit was a great success in terms of its composition and internal functioning. The biggest challenge for any deliberative mini-public is to ensure that its work connects with the wider political system. Rich, intense discussion can be a wonderful experience for those who are in the room. But this has little wider value if people outside the room – especially policy-makers – pay it no heed. This has been a problem for several past citizens' assemblies, where politicians and commentators have felt little inclination to listen to the recommendations that assembly members have reached. Only in Ireland have such bodies led to substantive change: to the legalisation of same-sex marriage in 2015; and to intense public discussion of abortion liberalisation today.

The team behind the Citizens' Assembly on Brexit is working hard to ensure that the voice of the Assembly's Members is heard. We have, to date, given evidence to two parliamentary select committees, and we are planning events in the devolved assemblies as well as in Westminster. We strongly welcome the positive engagement we have had from many parliamentarians and of cials.

We hope that this engagement will continue to develop further. Our democracy is in a troubled

The notes below give brief biographies of the members of the Citizens' Assembly project team and outline their principal roles within the project. In addition to the roles set out here, all members of the team worked collaboratively on many aspects of project design and delivery.

is Deputy Director of the Constitution Unit at University College London. He was Principal Investigator for the Citizens' Assembly research project and Director of the Assembly. In addition to coordinating all aspects of preparation for the Assembly, he led the process of developing the content of the Assembly's programme. He welcomed Assembly Members at the start of each weekend and introduced other team members. He acted as a source of basic information for Assembly Members, gave presentations on each set of options during the Discussion and Decision phase, and presented the voting results.

is Head of Engagement at Involve and was the Design and Facilitation Lead for the Assembly. She led the design of the Assembly meetings, working closely with Involve's Head of Democratic Innovation. She was one of the lead facilitators during the weekends themselves, alongside Involve Director She and Tim Hughes led all of the Assembly's sessions, setting the tone, introducing tasks, receiving feedback from tables, and ensuring discussions kept to time.

K K is the Director of the Centre for the Study of Democracy at the University of Westminster and was a Co-Investigator for the Citizens' Assembly on Brexit. He worked closely with colleagues on Assembly design and on developing the research programme attached to the Assembly. During the Assembly weekends, he presented basic information to Assembly Members and supported the facilitation team in identifying matters needing attention as they arose.

In is the Director of the Constitution Unit at University College London and was a Co-Investigator for the Citizens' Assembly on Brexit. As well as contributing to general project planning, she helped guide the Assembly's external engagement work, in terms of links with policymakers and the media. During the Assembly weekends, she presented basic information to Assembly Members, chaired the Q&A session with two MPs, engaged with external observers, and monitored external responses to the Assembly's work.

1 η_{μ} is Professor of Political Science and Public Policy at the University of Southampton and was Recruitment and Survey Consultant for the Citizens' Assembly. He was closely involved in the design of the Member recruitment process and of Member surveys. Since the Assembly weekends, he has had an important role in the analysis of the ndings.

is the Research Associate for the Citizens' Assembly on Brexit. She contributed to the design of the research plans relating to the Assembly and has subsequently worked on executing those plans. She worked alongside Edd Rowe in coordinating the processes of Member recruitment and retention. During the Assembly weekends, she managed the notetakers and the process of data collection.

the ERS's role as the Citizens' Assembly's Impact and Public Engagement Partner. He worked closely with the ERS's former and current directors, and , and with ERS colleagues.

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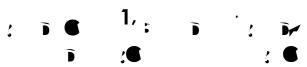


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We are very grateful to our team of table facilitators for all their hard work on the project. There were:

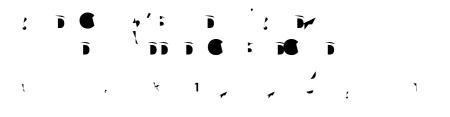


We are equally grateful for the work of a large group of support staff and volunteers who performed various roles before, during, and after the Assembly weekends: conducting background research; helping in the preparation of brie ng materials; making recruitment calls; helping Assembly Members nd the meeting venue; taking notes of the Assembly discussions; ensuring that weekend administration ran smoothly; and processing data. There were:



The Advisory Board included representatives of both sides in the referendum campaign, experts with diverse perspectives on the EU and trade, as well as parliamentary researchers and committee clerks. The Board's work was to review the Assembly's approach, programme, brie ng papers and speakers in light of their own areas of expertise.

Professor of European Politics and Foreign Affairs, Kings College, London. Professor of European Union Law at University of Cambridge. 1 1 Principal Clerk, EU Select Committee in the House of Lords - 1 Lecturer in the Department of Government, University College, Cork Head of Open Government for the Scottish Government Journalist, entrepreneur and campaigner 11 Clerk to the Exiting the EU Committee in the House of Commons γĽ Professor of Political Behaviour at Queen's University Belfast. ٦ Economist, Entrepreneur and political commentator Professor of Political Science and Public Policy at University College London łę Professor of Political Science, London School of Economics Lecturer in Economics, London School of Economics Constitutional law specialist at the House of Commons Library was initially a member of the Advisory Board and attended its meeting in late July 2017, but was subsequently unable to participate for personal reasons. She asked to be removed from the Advisory Board membership after the Assembly's second meeting.



3	K	Ĩ	¥
	6.30pm	Welcome to the assembly	The Cheshire Suite
	7.30pm	Dinner65 0 Td (Event)Tj 29.035 0 Td (Room)Tj -44.g26.142 6scn	/CB&#CHO&\$/hTije050u0tescn /GS0 gs /T</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></tbody></table>

6.20pm	Welcome to weekend two and unanswered questions	The Cheshire Suite
7.20pm	Dinner, with speakers	The Cheshire Suite
From 7.00am	Breakfast	Cast Iron Bar & Grill
9.00am	Introduction to the weeked the team and members	The Cheshire Suite
9.30am	Recap and trade guidelies development	The Cheshire Suite
	Break	
11.15am	Immigration guidelines development	The Cheshire Suite
12.20pm	Lunch	Cast Iron Bar & Grill
1.20pm	Guidelines votes	The Cheshire Suite
2.10pm	Trade with the EU	The Cheshire Suite
	Breaks x2	
4.10pm	Trade with countries outside of the EU	The Cheshire Suite
5.40pm	Finish for the day	
7.30pm	Dinner	The Cheshire Suite
From 7.00am	Breakfast	Cast Iron Bar & Grill
9.00am	Introduction to the day	The Cheshire Suite
9.30am	Immigration	The Cheshire Suite
	Break, including group photo	
11.50am	11.50am Voting results reveaoting reak, including groiigratifitto the weeked the team and members	



The following papers were sent to Assembly Members in advance of the rst meeting weekend:



All remaining papers were provided during the rst Assembly weekend. They came in three sets: background papers, and papers dealing with trade and migration.



Slides from the introductory presentation to Assembly Members on the Saturday morning of the first weekend are available \YfY.



Slides from the expert presentations on trade during the first weekend and the summary presentations of options during the second weekend are available.



Note: Following the terminology that we adopted in the early stages of the Assembly process, the titles of these papers refer to 'immigration' rather than to 'migration'.



Slides from the expert presentations on migration during the rst weekend and the summary presentations of options during the second weekend are available

Behaviour & Attitudes (2012)., 'Constitutional Convention – K. J. K. J.

Brady, Henry E, Sidney Verba, and Kay Lehman Schlozman (1995). 'Beyond SES: A Resource Model of Political Participation'. American Political Science Review 89, no. 2 (June), 271–94.

British Columbia Citizens' Assembly on Electoral Reform (2004). Making Every Vote Count: The Case for Electoral Reform in British Columbia: Technical Report. Vancouver: Citizens' Assembly on Electoral Reform.

Caluwaerts, Didier, Vincent Jacquet, and Min Reuchamps (2016). 'Deliberative Democracy