



UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education

UCL IOE Initial Teacher Education Regulations 2016-17

Effective from 1 September 2016 for new and continuing students.

Regulations for the Postgraduate Certificate in Education (PGCE), Professional Graduate Certificate in Education (PgCE) and recommendations to the National College for Teaching and Leadership (NCTL) for Qualified Teacher Status (QTS) or equivalent and Early Years Teacher Status (EYTS)

1. Introduction

- 1.1 These regulations cover the conduct and award of the Postgraduate Certificate in Education and the Professional Graduate Certificate in Education.
- 1.2 These regulations cover recommendations by University College London Institute of Education (UCL IOE) for Qualified Teacher Status (QTS) and Early Years Teacher Status (EYTS) to the National College for Teaching and Leadership (NCTL).
- 1.3 These Regulations are made subject to the General Academic Regulations of University College London (UCL) and all other appropriate regulations, policies and procedures of UCL IOE.

2. Scope of Application

- 2.1 These regulations apply, as appropriate, to the PGCE and PgCE (including Teach First), School Centred Initial Teacher Training (SCITTs), Early Years Initial Teacher Training (EYITT), and School Direct Salaried arrangements that UCL IOE has with schools.

3. Definitions

3.1 In these regulations, terms have the meanings identified in the table below unless otherwise stated in the text of this document:

Term	Explanation/meaning of the term
Compulsory course/core module	A course or module that is a mandatory part of the programme of study being undertaken by the student

5.4 Early Years Initial Teacher Training (EYITT)

8. Attendance

- 8.1 In order to be assessed, a student shall normally be required to have attended all elements of the course, as set out in Section 7 above, and have completed the required number of days in early years setting for the Early Years phase, in school for the primary and Secondary phases, and the required hours in college for the Post-Compulsory phase.

9. Medical Fitness On-course

- 9.1 Health status will be assessed in terms of implications for continuing training or for teaching in the future. The responsibility for ensuring that appropriate health assessment is made lies either with UCL IOE or the school, college or setting where the trainee is employed by a school, college or setting.
- 9.2 Due consideration will be given to any help which might enable the trainee to meet the required standards for Qualified Teacher Status (QTS) or Early Years Teacher Status (EYTS). Adjustments will meet the requirements of appropriate and current legislation.
- 9.3 Students on all phases of the PGCE (PgCE) will be required to consult the UCL Occupational Health provider if a significant health issue arises whilst on the course or if there is evidence that health issues are affecting performance. Health status will be assessed in terms of implications for continuing training or for teaching in the future.
- 9.4 Where appropriate, a student will be considered through the Fitness to Practise Policy and Procedures.

10. Assessment

10.1 General considerations

- 10.1.1 The timing of any formal assessment will be in accordance with schedules published annually by UCL.
- 10.1.2 UCL shall issue to candidates sitting written examinations an examination timetable and an admissions notice in advance of the date of assessment ea2.d an

Practice Panel would not normally apply, and policy and procedures internal to the SCITT/school would operate.

10.2.2.2 For School Direct Salaried Route it is for the school to determine matters concerning continuing to teach as a member of staff at the school. In consequence, the Professional Practice Panel would not normally apply, and policy and procedures internal to the school would operate.

10.2.2.3 For School Direct Tuition Fee route, UCL IOE makes the recommendation for QTS. However, the school can decide to terminate a placement in consultation with UCL IOE.

- 12.6 The level at which candidates may be re-assessed in the taught elements of the course will be specified by the Board of Examiners.
- 12.7 Candidates who wish to request a reconsideration (academic appeal) of a decision of a Board of Examiners may do so under the procedures set out in the UCL Academic Manual, Chapter 1, Section 12: Student Complaints Procedure.