



UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education (IOE)

UCL IOE Bachelor of Education (Honours) Regulations 2016-17

Effective from 1 September 2016 for new and continuing students.

1.1.1 Introduction

- 1 These Regulations govern the conduct and award of IOE Bachelor of Education with Honours qualifications.
- 2 These Regulations are made subject to the *UCL Academic Manual*, the *IOE Assessment Regulations for Students 2016-17*, the *IOE Undergraduate Regulations 2016-17* and any other appropriate regulations, policies or procedures of UCL.
- 3 Terms used in these Regulations have the meanings assigned to them, where the context so permits, by the *IOE General Academic Regulations 2016-17*.

1.1.2 Admission

- 1 The regulations governing the admission of students to UCL are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.
- 2 The normal minimum entrance qualifications for admission to a UCL Bachelor of Education Degree are:

- 2.1 Completion of at least one year's full-time study at post A-Level or equivalent standard, or the part-time equivalent. Candidates with alternative educational qualifications may be considered if their professional experience is deemed suitable for the programme;
and
 - 2.2 One year's relevant full-time working experience or the part-time equivalent;
and
 - 2.3 Employment in a setting directly relevant to the programme of study.
- 3 Candidates for entry to the programme may be required to sit a qualifying examination, which may take the form of an unseen written paper or an alternative form.

1.1.3

1.1.6 Attendance

- 1 The attendance requirements for UCL students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

1.1.7 Assessment

- 1 The assessment regulations for IOE BEd students are defined in the *IOE Assessment Regulations for Students 2016-17* and the *IOE Undergraduate Regulations 2016-17*.

1.1.8 Awards

- 1 In order to qualify for a Bachelor of Education degree, a candidate must satisfy the examiners that he or she has attained a satisfactory standard in all elements required for the award, as indicated in the programme regulations, and that he or she has demonstrated:
 - a) a command of an appropriate body knowledge and skills;
 - b) familiarity and ability to deal with a range of methodologies appropriate to the field of education and related areas; and
 - c) capacity for independent and critical thought.
- 2 The classification for Honours shall be based on the candidate's performance in the formal assessments associated with both Part 1 and 2 of the degree course,