

modifications as appropriate) as well as to principal supervisors. It is intended to complement and be read alongside the UCL Code of Practice for Graduate Research Degrees.

Identifying the research question and designing the research project

4. Identifying the research question and designing the research project must be a joint effort and a process of negotiation between the supervisor and the student. The student can expect from their supervisor:

- advice on the focus of and on refining the research question(s)
- advice on appropriate research methods available and (where applicable) laboratory techniques
- advice on appropriate theoretical models
- advice on planning the research project, e.g. its structure, aims, methods and methodology
- advice on appropriate research timelines, including timings of assessments
- advice and signposting of

The Confident Researcher: Beyond the Thesis

16. The role of supervisors in developing student confidence and excellence as researchers is not limited to purely academic matters and does not end with the submission of the thesis. It is important however that both parties are clear about what it is reasonable to expect, particularly with regard to the pastoral role of the supervisor during the programme and the periods beyond the Viva and beyond completion.

17. UCL prohibits close personal and intimate relationships between staff and students where